

Editor: \_\_\_\_\_ Writer: \_\_\_\_\_

Read the paper. Discuss points below. Complete the form. Return to Writer. \_\_\_\_\_

**INTRO paragraph** should hook the reader's interest--does it?

**Write thesis statement here:**

### THESIS STATEMENT

- Establishes a *boundary* around the subject that keeps the writer from wandering from the subject--**about this--not about that.**
- Can chart an *orderly course* for the paper and make it easier to write--not just about this--but **HOW** it is --about this.
- Gives the reader an idea of what to *expect*, makes it **easier for the reader to follow.**

**All topic sentences should relate to the thesis statement.**

#### TOPIC SENTENCE

evidence- <-

evidence- <-

evidence- <-

**analysis** <-

Does the next paragraph build directly on the one before?          How?

#### TOPIC SENTENCE

evidence- <-

evidence- <-

evidence- <-

**analysis** <-

Does the next paragraph build directly on the one before?          How?

Date:

Paper Title:

Mary Ellen Bertolini      Center for Teaching, Learning & Research      Middlebury College

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<b>TOPIC SENTENCE</b>
evidence- <-
evidence- <-
evidence- <-
<b>analysis &lt;-</b>

Does the next paragraph build directly on the one before?          How?

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<b>analysis &lt;-</b>  
-------------------------------

Does the next paragraph build directly on the one before?          How?

<b>TOPIC SENTENCE</b>
evidence- <-  
evidence- <-  
evidence- <-  
<b>analysis &lt;-</b>  

Does the next paragraph build directly on the one before?          How?

<b>Reviewing the paper- THESIS STATEMENT:</b>  _____
<b>TOPIC SENTENCES--List all</b>

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### Concluding paragraph

1) should develop from thesis statement, does it?

2) should build on the information/ideas in topic sentences, does it? Show how.

3) should take the reader one step further, does it? Show how.

Make further suggestions for improvement here:

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