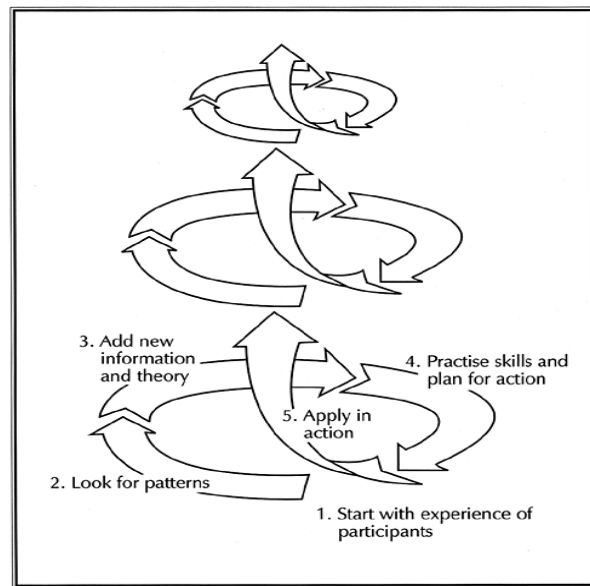


## OVERVIEW

- ❖ Common Issues and Questions (Grace)
- ❖ ESL Basics
- ❖ Trends in Migrant Ed
- ❖ Resources and Strategies
- ❖ Q & A

## THINGS TO KEEP IN MIND....

- Learning happens in a “**spiral**”
- New knowledge has to build on prior knowledge and experiences (i.e. **scaffolding**)
- Vocabulary and grammar must be **relevant** and **recyclable** to be retained



## ELEMENTS OF EFFECTIVE EDUCATION

- ✓ Variety of activities (10-15 min each)
- ✓ Preparation, Presentation, Practice (see “Things” above...)
- ✓ Multi-modal (visual, auditory, oral, kinesthetic, etc.)

## ANALYTICAL QUESTIONS FOR SAMPLE LESSON (see other side)

- a. Why is this relevant? What prior knowledge/experiences might it build on?
- b. What makes it effective?
- c. What challenges might you face?
- d. What changes/adaptations might you make?

## RESOURCES

### FULL LESSON PLANS

1. <http://www.eastideliteracy.org/tutorsupport/ESL/ESLTalkTimeTopics.htm#Day> (Shawna’s favorite for conversational English)
2. [http://esl.about.com/od/englishlessonplans/English\\_Lesson\\_Plans\\_for\\_ESL\\_EFL\\_Classes.htm](http://esl.about.com/od/englishlessonplans/English_Lesson_Plans_for_ESL_EFL_Classes.htm) (lesson plans and more!)
3. <http://humanities.byu.edu/elc/Teacher/sectiontwo/sectionII.html> (bare-bones but well-structured lessons)
4. <http://www.lsa.umich.edu/UMICH/eli/Home/Instruction/Migrant%20Workers/MigrantESLResourceBookletComplete.pdf> (100+ page curriculum for migrant workers in Michigan)

### VOCABULARY, GAMES, QUESTIONS, ETC. (to base your own lessons on)

5. <http://www.esl-galaxy.com/board.htm> (board games- beginner and intermediate)
6. <http://elllo.org/> (listening activities with quizzes and transcripts)
7. <http://puzzlemaker.discoveryeducation.com/> (make your own crosswords and other puzzles)

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8. <http://www.manythings.org/e/easy.html> (a ton of online games)
9. [http://esl.about.com/od/beginningenglish/Learning\\_English\\_for\\_Beginners\\_Beginning\\_ESL\\_EFL.htm](http://esl.about.com/od/beginningenglish/Learning_English_for_Beginners_Beginning_ESL_EFL.htm)
10. <http://bogglesworldesl.com/cards.htm> (one of many sites with flashcards)
11. <http://iteslj.org/Techniques/Houston-TeachingIdeas.html> (“grab bag” of 75 ideas)
12. <http://www.eslcafe.com/> (the most famous, but use with caution!)

These and more info available at <http://shawnashapiro.com/juntos/> as well as <http://www.midjuntos.blogspot.com/>

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## SAMPLE LESSON PLAN

**Unit:** Talking on the phone

**Specific Objective:** Learn and practice vocabulary and structures needed to leave a message.

### *Before class:*

- Make a list of key vocabulary words (up to 10), structures (less than 5), etc.
- Plan ways to present and practice them in a multi-modal way.
- Make handouts, flashcards, etc. if possible (or bring supplies to make them as a class)

### *During class:*

*Review:* Vocabulary, Grammar, or Concepts from last class

- Follow up on homework or other questions
- Ask about immediate needs or concerns

*Discuss:* e.g. When do you need to use the phone? In what situations? What makes it difficult?

*Preview:* Key vocabulary and structures

- use lists/handouts/flashcards
- ask/answer questions about vocab
- practice using Span/Eng dictionary?
- play game (e.g. bingo, Password, pic-tades)
- do a dictation or other listening activity?

*Demonstrate/Discuss* language in use

- Sample sentences or dialogues
- Listening, speaking, some reading/writing as needed
- Use pictures, scenarios, “realia,” and other elements to make learning authentic

*Practice/Review*

- Use earlier dialogue for practice
- Write new dialogue using similar vocab/structures
- Practice scenarios—take turns playing different roles
- Do ‘light’ assessment—short quizzes, games, exercises, etc.

*Recycle in future lessons!! Remember--Less is more! Quality over quantity!!*

*Other ideas for how to teach “leaving a voicemail message”???* \_\_\_\_\_