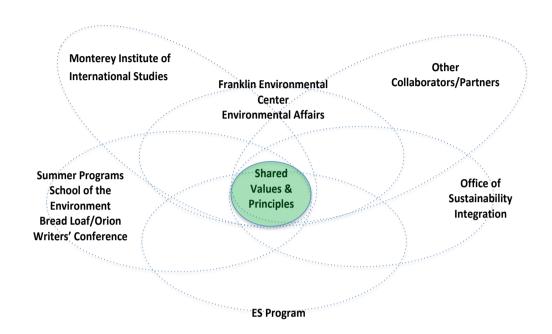
## Middlebury College

## Visioning Education for the Environment and Sustainability in the 21st Century

Franklin Environmental Center, Program in Environmental Studies, Office of Sustainability Integration, Summer Programs: School of the Environment, Bread Loaf/Orion Writers' Conference

As the fiftieth year of Middlebury College's Environmental Studies program approaches (2015) we are initiating a dialogue to shape a common vision and goals to guide collaborative efforts among the various entities involved in education for the environment and sustainability (see diagram to right).



Over an 18 month period or so we are engaging as many people as possible with experience and expertise in exploring: a) what is/will be needed to achieve a more sustainable future, and b) how liberal arts programs in environmental studies and sustainability can more effectively serve those needs through curricula, operations, research and engagement with our broader communities.

We've taken initial steps to prepare for this conversation through consultation with the Environmental Studies Steering Committee, a half day session with a facilitator to define the process and its constraints, formation of a structure and a core team to move things along and assure active communication with all who are interested. The core management team consists of the directors of each of the four program areas and the previous and future ES directors. We have also devoted the near entirety of our annual retreat to the topic. The draft statement of shared purpose developed at the retreat is below.

Key outcomes will be a set of values and principles and goals that will help guide the plans and actions of the four entities and other partners. It will also dovetail into the upcoming review of the ES program that will begin this Fall.

We've developed a plan for outreach and communication around this effort and are establishing a website where documents and materials pertinent to the process can be found and comments and ideas shared.

Draft Statement of Shared Purpose (May 28, 2013) (over)

## **Draft Statement of Shared Purpose (May 28, 2013)**

Middlebury's environmental and sustainability programs will create a broader community of learning and foster students' abilities to positively and creatively engage in today's and tomorrow's challenges by providing educational experiences that:

- Raise awareness about issues, informed by history with an eye towards future solutions
- Seek a balance between
  - o contemplation and action;
  - o idealism and pragmatism;
  - o global challenges and local contexts;
  - o interdisciplinary approaches and the need for specific expertise
  - o short term, short-lived and long-term, long-lasting solutions
- Promote humility and create self-awareness—helping students understand the context of the issues they are addressing from different and diverse points of view
- Promote creative, intentional action that includes the ability to evaluate and adapt to address unintended consequences
- · Contribute to and engage relevant communities.