

PSCI0321: ANGLOPHONE VS. FRANCOPHONE AFRICA

Spring 2017

Tuesdays and Thursdays 11:00-12:15 in AXT 204 (Alexander Twilight Hall)

Ms. Nadia Rabesahala Horning

Office Hours: Monday 10:30-noon
 Wednesday 1:30-3:00
 or by appointment

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Introduction:

Multiple European powers fought to colonize Africa, but only a few prevailed in the end. In this course we will focus on two major post-colonial blocs: English- and French-speaking Africa. We will examine whether, to what extent, and why the current political systems and politics of Anglophone Africa differ from those of its Francophone counterpart. To do so, we will explore variations in modes of colonial rule, processes of decolonization, and post-colonial political developments in Algeria, Belgian Congo, Madagascar, Senegal, Cameroon, Kenya, Nigeria, South Africa, and Uganda.

Course Requirements for this class are as follows:

Assignment/Exam	Due Date (2017)	(Due) Where?	Percentage of Final Grade
Class participation	Weeks 1-12	In class	20
Weekly Reflections (REG & CW) (250-500 words)	CW: Every Friday, except for Feb 17, March 31, Apr 21 REG: Choose 6 out of 10	Course website	20
Two short essays (1,250 words each)	March 13 April 17	RAJ RAJ	15 each, 30 total
REG: Final Exam or Research Paper	24-hour, take-home (May 18-22)	Middfiles Individual	30
CW: Final Research Paper	May 23	RETURN Folders	

Here are some tips for doing well in this class:

- Attend all classes/special events and participate actively;
- Know the continent's geography, especially political;
- Come prepared to class: make sure that you have done the readings and thought about them;
- Read, write, and think critically;
- Think and write comparatively across the two blocs under study;
- Keep up with what is happening on the continent;
- Take advantage of office hours. Of course, this does not mean that you must come to see me.

Attendance Policy:

Class and event attendance is mandatory, not optional. If you miss more than 2 classes without a compelling explanation, you will be penalized (one-third of a grade per absence).

Late Paper Policy:

No extensions will be given for any of the assigned work, with the exception of (1) family emergencies and (2) personal health problems reported to me by the student's dean. Since the answer will otherwise be "no," please do not ask.

All assignments turned in late will be marked down one-third of a grade (e.g., A- to B+; B to B-, etc.) for each day that they are late. To be clear, turning in an assignment any time during the first 24 hours after it is due will be penalized a third of a grade. Assignments not turned within a week of the due date will automatically receive a failing grade (F).

Academic Conduct:

Academic honesty is the expected norm at Middlebury College. This means that all the work you hand in must be your own. If you have any questions about what constitutes cheating or plagiarizing, please refer to Middlebury College's Academic Disciplinary Policies at

http://www.middlebury.edu/about/handbook/student_policies/Academic_Disciplinary_Policies or ask me. The rule of thumb is, "when in doubt, ask the instructor."

To be accepted, your work will need to be submitted in hard copy form, *with the honor code pledge written, signed, and respected.*

Computer use in the classroom:

Laptops are permitted in class, but students must **stay offline** for the duration of class unless otherwise instructed. Cell phone use is NOT permitted in the classroom. Please put your phone away.

Readings:

Copies of the only required text are available for purchase at the College Store. There should also be a copy at the Main Library, under reserve for our class.

- Englebert, Pierre and Kevin Dunn. 2013. Inside African Politics. Lynne Rienner Publishers.

The other readings are available online (URLs noted below). If not, I will post them on the course web site under the weeks they are assigned (noted as WEBSITE below). The link to the course website is: <http://sites.middlebury.edu/psci0321s14/>

Anglophone vs. Francophone Africa: Spring 2017

	M	TU	W	TH	F
1	2/13	2/14 Introductions Course Introduction	2/15	2/16 Franco vs. Anglo Africa: Overview	2/17 <i>Winter Carnival</i>
2	2/20	2/21 Modes of Colonization: England	2/22	2/23 Modes of Colonization: Belgium & France	2/24 <i>Reflection 1</i> End Add Period
3	2/27	2/28 Reactions to Colonial Rule: Cooperation	3/1	3/2 (NRH Absent) Reactions to Colonial Rule: Resistance	3/3 <i>Reflection 2</i> <i>(entire class)</i>
4	3/6	3/7 Decolonization: Algeria	3/8	3/9 Decolonization: So. Africa	3/10 <i>Reflection 3</i>
5	3/13 SHORT PAPER 1	3/14 Colonial Legacies: Economies	3/15	3/16 Colonial Legacies: Economic Performance	3/17 <i>Reflection 4</i> End Drop Period
6	3/20	3/21 African States	3/22	3/23	3/24 <i>Reflection 5</i> Classes End 4:15
B R E A K	3/27 Spring Recess	3/28	3/29	3/30	3/31
7	4/3	4/4 African Societies	4/5	4/6	4/7 <i>Reflection 6</i>
8	4/10	4/11 Political Institutions: France, Belgium	4/12	4/13 Political Institutions: Cameroon, Madagascar	4/14 <i>Reflection 7</i>
9	4/17 SHORT PAPER 2	4/18 Political Institutions: England	4/19	4/20 Political Institutions: Nigeria, Kenya	4/21 <i>STUDENT RESEARCH SYMPOSIUM</i>
10	4/24	4/25 Political Regimes	4/26	4/27 Special Topic 1: <i>La Françafrique</i>	4/28 <i>Reflection 8</i>
11	5/1	5/2 Special Topic 2: Democratic Performance	5/3	5/4 Special Topic 3: Stability and Security	5/5 <i>Reflection 9</i>
12	5/8	5/9 Special Topic 4: Regional Integration	5/10	5/11 Special Topic 5: Social Integration	5/12 <i>Reflection 10</i>
E X A M	5/15 <i>Classes End 4:15</i>	5/16 Reading Day	5/17 Reading Day	5/18 Final Exams	5/19 Final Exams
E X A M	5/22 Final Exams	5/23 Exams End	5/24	5/25	5/26

! Final research papers due (CW required, REG optional if final exam option chosen) on May 23, 2017 by 4:00 p.m. online.

Week 1 Introductions and Overview

Day1: Introductions and Course Overview

Day 2: Anglophone and Francophone Africa: Overview

- Englebert & Dunn, Ch. 1 [14 pages]
- (WEBSITE) Colonial maps

Week 2 Modes of Colonization

- Englebert and Dunn, pp. 17-40 [23 pages]

Day 1: The British in Africa

- (WEBSITE) Lugard, Frederick John Dealtry Baron. "The dual mandate in British tropical Africa." (1922) in Grinker, Roy Richard, Stephen C. Lubkemann, and Christopher B. Steiner, eds. *Perspectives on Africa: a reader in culture, history and representation*. John Wiley & Sons, 2010.

Recommended:

- Geschiere, Peter. "Chiefs and colonial rule in Cameroon: Inventing chieftaincy, French and British style." *Africa* 63.02 (1993): 151-175 (available through the library)

Day 2: France and Belgium in Africa

- (WEBSITE) Le Vine, Victor. "The colonial context," in *Politics in Francophone Africa*. Lynne Rienner Publishers, 2004: pp. 29-60.
- Crowder, Michael. "Indirect Rule: French and British Style" *Africa: Journal of the International African Institute* 34.3 (1964): 197-205 available at http://www.jstor.org/stable/1158021?seq=1#page_scan_tab_contents
- History of Congo (BBC This World, 2012) (in-class screening/excerpts)

Week 3 Reactions to Colonial Rule

Day 1: Senegal vs. Madagascar

- Review Le Vine 2004, pp. 51-55.
- (WEBSITE) Brown, Merwyn. "Colonial rule and nationalism," in *A history of Madagascar*. Damien Tunnacliffe, 1995: 241-268.

- Idowu, H. Oludare. "Assimilation in 19th century Senegal." *Cahiers d'études africaines* (1969): 194-218 available at <http://www.jstor.org/stable/4391041>

Day 2: [Ghana vs.] Kenya

- Cleary, A. S. "The myth of Mau Mau in its international context." *African Affairs* 89.355 (1990): 227-245 available at <http://afraf.oxfordjournals.org/content/89/355/227.extract> (library journal subscription)
- Lonsdale, John. "Mau Maus of the Mind: Making Mau Mau and Remaking Kenya." *Journal of African History* 31.3 (1990): 393-421 available online at <http://journals.cambridge.org/action/displayFulltext?type=1&fid=2813432&jid=AFH&volumeld=31&issueld=03&aid=2813424> (library subscription)

Recommended:

- Elkins, Caroline. "Alchemy of Evidence: Mau Mau, the British Empire, and the High Court of Justice." *The Journal of Imperial and Commonwealth History* 39.5 (2011): 731-748 available at <http://www.tandfonline.com/doi/abs/10.1080/03086534.2011.629084#.UvoztkJdWSg> (library subscription)

Week 4 Decolonization

Day 1: The Algerian Experience

- Connelly, Matthew. "Rethinking the Cold War and decolonization: the grand strategy of the Algerian war for independence." *International Journal of Middle East Studies* 33.02 (2001): 221-245 available at http://journals.cambridge.org/download.php?file=%2FMES%2FMES33_02%2FS0020743801002033a.pdf&code=8710432901d7f553b1a15cd526574854
- Brett, Michael. "Anglo-Saxon Attitudes: The Algerian War of Independence in Retrospect." *Journal of African History* 35 (1994): 217-235 available at <http://journals.cambridge.org/action/displayFulltext?type=1&fid=2821348&jid=AFH&volumeld=35&issueld=02&aid=2821340>
- In-class screening (tbd)

Day 2: The South African Experience

- (WEBSITE) "Conquest Undone," *History of South Africa*, Part 4 available at <https://www.youtube.com/watch?v=wg-rQ0GRYb0> (1 hour 49 mn)

Optional:

- *History of South Africa*, Part 3 "Subjugation of the Conquered" available at <https://www.youtube.com/watch?v=6OaKsYGtYnl> (46 mn)

Week 5 Colonial Legacies: Economies

! Monday: First short essay due

Day 1: Economies

- Englebert and Dunn, "The weight of history and nature," pp. 214-227.
- Firmin-Sellers, Kathryn. "Institutions, context, and outcomes: Explaining French and British rule in West Africa." *Comparative Politics* (2000): 253-272.

Day 2: Economic Performance

- Lee, Alexander and Kenneth Schultz. "Comparing British and French colonial legacies: a discontinuity analysis of Cameroon" (2011). American Political Science Association (APSA) Annual Meeting paper, available at http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1903316 (download on bottom right)
- <http://www.theafricareport.com/News-Analysis/africa-why-francophones-are-lagging-behind-anglophones.html>

Week 6 Colonial Legacies: States

Day 1: Nation-States

- Englebert and Dunn, pp. 40-62 [22 pages]
- Jua, Nantang Ben. "Indirect rule in colonial and post-colonial Cameroon." *Paideuma* (1995): 39-47.

Day 2: Mini Research Project, Quick Comparison

Look up countries' timelines on BBC web site (*Pick a pair: one nation-state per bloc*)

- Francophone Bloc: Côte d'Ivoire-Mali-Senegal
- Anglophone Bloc: Nigeria-Kenya-Ghana

Spring Recess

Week 7 Societies

- Englebert & Dunn, Ch. 3

Day 1: Civil Societies

- (WEBSITE) Gifford, Paul, ed. *African Christianity: Its Public Role*. Indiana University Press (1998), "The African Churches: their Global Context" (21-53) and "The Churches' Public Role" (306-340)

Day 2: Social Policies

- MacLean, Lauren Morris. "Constructing a social safety net in Africa: an institutionalist analysis of colonial rule and state social policies in Ghana and Côte d'Ivoire." *Studies in Comparative International Development* 37.3 (2002): 64-90 available at <http://link.springer.com/article/10.1007/BF02686231#page-1>

Week 8 Political Institutions 1

! Monday: Second short essay due

- Englebert and Dunn, Ch. 4

Day 1: France [and Belgium]

- (WEBSITE) text book readings about the three colonizers' political histories and institutions
- [http://www.belgium.be/en/about_belgium/government/federale_staat]

Day 2: Cameroon (Group 1), Madagascar (Group 2), Senegal (Group 3)

Week 9 Political Institutions 2

- Englebert and Dunn, Ch. 4 (review)

Day 1: England

- (WEBSITE) text book readings about the three colonizers' political histories and institutions

Day 2: Nigeria (Group 1), Kenya (Group 2), Swaziland (Group 3)

Week 10 Political Regimes & First Special Topic

Day 1: Democracy vs. Authoritarianism?

- Englebert and Dunn, Ch. 5

Day 2: Special topic 1: *La Françafrique*

- Chafer, Tony. "Chirac and 'La Françafrique': No Longer a Family Affair." *Modern & Contemporary France* 13.1 (2005): 7-23 available at <http://www.tandfonline.com/doi/pdf/10.1080/0963948052000341196>

Week 11 Special Topics (Continued)

Day 1: Democratic Performance

- (WEBSITE) Nugent, Paul. "Democracy rediscovered: popular protest, elite mobilization, and the return of multipartyism," in *Africa since independence: a comparative history*. New York: Palgrave Macmillan, 2004: pp. 368-433
- (WEB) Freedom House—Make 2 columns, one Anglo., the other Franco.

Day 2: Stability and Security

- Englebert and Dunn, Ch. 7

Week 12 Special Topics (Continued)

Day 1: Regional Integration

- Englebert and Dunn, Ch. 8 (skim)
- (WEBSITE) Cheru, Fantu. "Rethinking regional economic integration: from rhetoric to reality," in *African renaissance: Roadmaps to the challenge of globalization*. London: Zed Books, 2002.

Recommended:

- Cheru, Fantu (1992). *The not so brave new world! Problems and prospects of regional integration in Post-Apartheid Southern Africa*. South African Institute of International Affairs (SAIIA), 2010 available at <http://dspace.cigilibrary.org/jspui/bitstream/123456789/30258/1/SAIIA%20Bradlow%20Series%20-%20Number%206.pdf?1>

Day 2: Social Integration (Focus on Immigrants and LGBT)

Choose one of (1) Immigrants or (2) LGBT Communities

1. Immigrants

- Crush, Jonathan. "The dark side of democracy: migration, xenophobia and human rights in South Africa." *International Migration* 38.6 (2001): 103-133 [30 pages]

or

- Harris, Bronwyn. "Xenophobia: A new pathology for a new South Africa." *Psychopathology and social prejudice* (2002): 169-184 available at <http://cornsa.org.za/wp-content/uploads/Research/Xeno/xenophobia.pdf>

Story: Zimbabweans in South Africa (in-class screening)

2. LGBT Communities

- Bunting, Madeleine. "African homophobia has complex roots." *The Guardian* 21 (2010) available at <http://www.asylumlaw.org/docs/sexualminorities/Africanhomophobia052110.pdf>

- Reddy, Vasu. "Homophobia, human rights and gay and lesbian equality in Africa." *Agenda* 16.50 (2001): 83-87 available at <http://www.tandfonline.com/doi/abs/10.1080/10130950.2001.9675997#.Uun2IXddWIO>

Stories: Gays in Uganda, Cameroon, Nigeria (in-class screening)

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