

“The difference between a president who understands the political opportunity that can mark the First 100 Days of a new administration and one who doesn’t might be the difference between one who can stabilize global warming, and one who cannot.” - Itsgettinghotinhere.org

Join us in 100 days of action to inspire climate change policies in Washington! We want our leaders to know that, when it comes to climate change, four things matter most to us:

- Cut carbon 40% below 2006 levels by 2020
- Create green jobs now
- Lead in clean technology
- All new power plants will be carbon neutral

These are four of the main components of PCAP, the Presidential Climate Action Project, a comprehensive plan for the new president to stabilize climate change while revitalizing our economy through the values of security, opportunity, and stewardship. The goal of 100 Days of Action's goal is to provide guidance and suggestions on how to organize and spread awareness, in order to demand a clean and just energy future from our president and congresspeople.

(This page grew out of a project for an environmental studies seminar at Lewis & Clark College. Only truly uber climate warriors will do all 100 days—but we offer the calendar for inspiration! It is up to us to lead... things you must do are highlighted here)

100 Days of Action

January 20: Inauguration Day! Watch the President's inauguration speech, listen for climate talk, and send an e-mail letter to your local paper about the need for action in the first 100 days.

January 21: First, Join [The National Teach-In conference call](#) for organizers. Then, adopt a US Senator or Congressperson (or two or three) for the next 100 days: call them "Sam the Legislator". (Uncle or Aunt Sam) E-mail Sam an introduction; ask him or her if she will engage in a round-table dialogue with students at your National Teach-In by [video dialogue from Washington DC](#).



January 22: Is [The First 100 Days](#) webcast being shown at your school? Make sure! If not, organize a viewing for February 4th.

January 23: Raise \$100 dollars to send a student to [PowerShift](#).

January 24: Start planning a Green Jobs Fair for March 10th: invite local green businesses and speakers to campus.

January 25: Organize transportation to [PowerShift](#): A biodiesel bus?

January 26: The Chinese New Year: research climate action work happening in China. Write a letter to the editor about the need for US Leadership to help China reduce pollution from coal plants. C.C. Sam.

January 27: Read up on [The Presidential Climate Action Project](#)! Send the link to a friend (www.climateactionproject.com) and one to Sam. Put up flyers about The National Teach-In.

January 28: Facebook/E-mail 10 friends and urge them to go to PowerShift. Then contact musicians to play a show to raise money for Powershift (see Feb. 21st). Is Sam planning to meet with students at Powershift? E-mail his or her office and see.

January 29: Ask 5 faculty members to take their classes to the teach-in on February 5th. Could they teach a class on climate change solutions next fall?

January 30: Has Sam acted to stop global warming yet? Action TBD

January 31: International Seed Swap Day--Swap some seeds and plant them in a cup to start sequestering carbon! (Plant on Arbor Day: see)

February 1: Facebook/e-mail/tell 20 friends about the National Teach-In on February 5th! CC Sam. Check in with Teach-In Organizers at your school to see how you can help out.

February 2: Ground Hogs for Carbon Neutral Power: E-mail your member of Congress (aka Sam) to see if they'll stand up for climate solutions.

February 3: Tell your mom and dad to watch The First 100 days webcast. Send out media advisories about the Teach-In: cc Sam.

February 4: Watch The First 100 Days Webcast (Good Jobs- Green Jobs conference starts in DC today!) Night time: Chalk Up the campus about the Teach-In.

February 5: Early morning: Press releases to local media about Teach-In events. Then grab friends to attend the National Teach-In!! (Good Jobs - Green Jobs conference in DC)

February 6: Show The First 100 Days webcast in one of your classes and follow up with a discussion (Good Jobs - Green Jobs conference ends in DC)

February 7: How is that Green Jobs Fair coming?

February 8: Organize a trip to see your Sams (congresspeople or US Senators) during the President's Day Congressional Recess on February 16th.

February 9: Host a letter writing party and have everyone write a letter to Sams. You can deliver them in person next week!

February 10: Has Sam acted to stop global warming yet? Action TBD

February 11: Put PowerShift bookmarks on every table in the dining hall, make sure they're publicizing the concert you're putting on on 2/21 to raise money.

February 12: Why are Oxfam International, Mercy Corps, and CARE

active on global warming? Find out, and write a letter to the editor. CC Sam.

February 13: Ward off bad luck this Friday the 13th...rack up good karma points by e-mailing a local political leader about why green jobs can stimulate the economy and invite them to your event on March 10th.

February 14: Be a carbon neutral lover: Get your sweetie a carbon neutral gift, or fair trade chocolate, local flowers, or locally produced dinner. Send Sam a valentine to his or her DC Office too!

February 15: Get your Sam a Valentine's gift that you can present in person tomorrow: Print them a personal a copy of PCAP!

February 16: President's Day Congressional Recess: Members of congress are accessible today, and you are ready to tell them how you feel about climate change!

February 17: Write a blog about your visit to your Sam.

February 18: Raise another \$100 to send a student to PowerShift

February 19: Join [The National Teach-In conference call](#) for organizers.

February 20: Has Sam acted to stop global warming yet? Action TBD

February 21: Concert for Powershift

February 22: Plant a cherry tree (or locally appropriate species). Sequester more carbon in honor of George Washington

February 23: Washington's Birthday: "Few men have virtue to withstand the highest bidder." Call your representative (Sam) and ask if your voice is more important than the oil lobby.

February 24: Volunteer to read Lynn Cherry's book "About Our Changing Climate" at an elementary school or after-school program. After you have finished, help the kids write letters to the new president (and cc Sam) about why they care about climate change.

February 25: Brainstorm climate friendly sacrifices for Lent. (You don't need to be Catholic! Give up meat, driving, or showering!)

February 26: Read the New York Times Bestseller "[The Green Collar Economy](#)" by [Van Jones](#). Send a copy to your US Senator and other Sams tell them to stimulate the economy and solve global warming at the same time!

February 27: Attend [Power Shift](#). If you can't go, read the blogs!

February 28: Attend [Power Shift](#). If you can't go, read the blogs!

March 1: Attend [Power Shift](#). If you can't go, read the blogs!

March 2: Attend [Power Shift](#). If you can't go, read the blogs! Did Sam talk to students from your school?

March 3: Research an emerging renewable technology and write an article about it for your school paper (hints: solar, hydroelectric, geothermal, algae biodiesel). CC Sam.

March 4: Join [The National Teach-In conference call](#) for organizers.

March 5: Use your artistic talent to get the word out about climate change (songs, stories, buttons, stickers, media). Send Sam a copy.

March 6: Plan a non-violent direct action training workshop for March 21st. Check out [The Ruckus Society](#) for ideas.

March 7: Write a letter to the editor of a newspaper about a friend (climate warrior) who is working towards climate change. CC Sam.

March 8: Go to ([this mountain top removal website](#)) and trace the source of power for your school. Then chalk the link all over campus. Does this make you want to start a petition to change things? (See March 25th)

March 9: Green Jobs Fair! Local businesses and speakers talk about how to revitalize America's economy and create green jobs.

March 10: Has Sam acted to stop global warming yet? Action TBD

March 11: Meet with organizers for the non-violent direct action training workshop.

March 12: Meet with a friend for lunch and talk about food and global

warming: explore The Low Carbon Diet. [bon appetit version...]

March 13: Research environmental justice issues in your neighborhood: Invite a spokesperson from an affected community to campus to keynote on Earth Day.

March 14: Host a movie night to watch "The 11th Hour" Write postcards to legislators (Sam 1, Sam 2, Sam 3) at the end of the movie.

March 15: Organize an event for Fossil Fools Day. Visit The Energy Action Coalition for more details.

March 16: Get word out about the non-violent action training workshop next week!

March 17: Happy St. Patrick's Day! Wear a green shirt with a message from a climate change organization. Make sure it's made in the U.S. of organic threads. Send a coaster from your favorite bar with a message to Sam: Save the Ales!

March 18: Join [The National Teach-In conference call](#) for organizers.

March 19: Start planning your Earth Day celebration (Environmental Justice Speaker, Renewable Technology Fair, Local Food Picnic!)

March 20: Has Sam acted to stop global warming yet? Action TBD Plus it's the Vernal Equinox! Celebrate the coming of Spring by volunteering in your Community garden, or planting some seeds in your own backyard.

March 21: Non-violent action training workshop. Will this come in handy on Fossil Fools Day?

March 22: Follow up on power: research where the majority of your school's power comes from and write an article for your school's newspaper. CC Sam.

March 23: Continue planning the Fossil Fools day event: Publicize!

March 24: Call your parents and talk about green jobs....how green is their profession? Are their greener jobs in the field?

March 25: Start a petition for more renewable power options at your local power company.

March 26: Collect petition signatures.

March 27: Tell five friends about this statement. Recently, the US Government's top climate scientist, NASA's James Hansen told the National Press Club last year yet again that unless the US government acts *THIS YEAR*, it may no longer be possible to prevent "disastrous climate changes that spiral dynamically out of humanity's control." Have them sign a joint letter to Sam.

March 28: Collect petition signatures.

March 29: Take the petition to your local power company and tell them you want more renewable energy resources.

March 30: Has Sam acted to stop global warming yet? Action TBD

March 31: Join [The National Teach-In conference call](#) for organizers. Press releases go out for Fossil Fools day!

April 1: Fossil Fools Day: Get your marching orders from [The Energy Action Coalition](#).

April 2: Ride your bike, for Pete's sake. Get some friends together to take [The 2 Mile Challenge](#).

April 3: Plan a Parking Space Renovation Day for next week. Tell everyone to turn parking spaces into something else on April 7th.

April 4: Visit a local faith institution and ask if they've heard of/communicated with the Interfaith Climate Change Network or any other relevant religious climate change group (EWG, COEJL, EEN, NRPE)

April 5: Repeat yesterday's action...

April 6: Organizing meeting for Earth Day celebrations.

April 7: Turn parking spaces into functional spaces for the day (bike workshop, barbeque, art studios)

April 8: Spring Congressional Recess is April 13th! Get some goodies together for them (petitions, letters, etc).

April 9: Organizing meeting for the Earth Day celebrations

April 10: Has Sam acted to stop global warming yet? Action TBD

April 11: Earth Day celebration organizing meeting

April 12: Meet with the College President to check up on the status of the President's Climate Commitment.

April 13: Spring Congressional Recess: Legislators are back in their districts! You know what to do (think President's Day Recess, only better)

April 14: Estimate how many dollars your schools spends on imported oil every year. Find some local energy options in which you could invest those dollars. Report your findings to the local newspaper. CC Sam.

April 15: Join [The National Teach-In conference call](#) for organizers.

April 16: Host an acoustic "open-air" night with an energy saving theme (do it in the dark)

April 17: Organizing meeting for Earth Day celebration

April 18: Publicize Earth Day celebrations

April 19: Has Sam acted to stop global warming yet? Action TBD

April 20: EARTH DAY: Environmental Justice Speaker; Renewable Technologies Fair; Local Food Picnic

April 21: Rest... Sign up on-line to join the We campaign and 1Sky

April 22: April 23: Lead a collaborative recycled media art project in a public space.

April 24: Arbor Day! Have your Mayor officially proclaim today a day for the trees. (p.s. plant your seedling) SEQUESTER CARBON!

April 25: Research the carbon footprint of meat production in the U.S. Now challenge yourself not to eat meat for a week (or a month!) Tell 5 people why.

April 26: Put on a climate change sock puppet show outside the dining hall.

Collect money in a hat and give it to a global warming group. Send sock puppet to Sam with message pinned on chest.

April 27: Make a plan for all of your friends to stay in touch with Sam over the summer.

April 28: Follow -up on conversation with your professors about teaching a climate change class next semester.

April 29: Hold a PCAP Recap and invite public figures who could use a little brushing up on climate change solutions.

April 30: Has Sam acted to stop global warming yet? If so, kick back and play frisbee. If not-- go back to January 21, and repeat!