Chinese 6690: Language Teaching Practicum Observation Guide

Class Observation   **Observer's Name**_____

Class Level I II III IV   Class structure 大 / 小   # of Students in Class_____   Instructor's Name _____

CLASS OVERVIEW		How do you know?	How do students know?
What is the purpose of the class?			
What's the plan?			
What are the identifiable objectives?			
How are the objectives measured?			
How is time managed?			
INSTRUCTION		**How is it/are they effective?**	**How is it/are they ineffective?**
What materials are being used?			
How is the material introduced?			
What instructional techniques are used?			
What types of modeling and guided practice are evident?			

INSTRUCTION, cont.		How is it/are they effective?	How is it/are they ineffective?
How are the activities related to the objectives?			
How does the teacher distribute opportunities for student participation?			
How does the teacher deal with students' questions?			
How does the teacher deal with error correction?			
How are the standards incorporated?			
STUDENT/TEACHER BEHAVIORS		What are some specific examples and / or evidence?	
What modes of communication is the TEACHER using?			
What INTERPRETIVE comprehensible input is evident in teaching?			
What INTERPERSONAL comprehensible input is evident in teaching?			
What INTERPRETIVE comprehensible output is evident from the STUDENTS?			

STUDENT/TEACHER BEHAVIORS, cont.		What are some specific examples and / or evidence?
At what proficiency levels are STUDENTS performing?		
What levels of questioning are TEACHERS using?		
What TEACHER behaviors would you consider to be strengths?		
What TEACHER behaviors would you consider to be weaknesses?		
REFLECTION / CRITIQUE		
Overall, would you consider this an effective class? Explain.		
What "best practices" did you observe during this class?		
What suggestions do you have for improving any aspect of the class and/or instruction?		