



Writer: \_\_\_\_\_ Date: \_\_\_\_\_

Reader: \_\_\_\_\_

## Structure of an Analytical Essay

How clearly does each topic sentence relate to and support the thesis? Explain. Make specific, constructive, “actionable” suggestions for improvement.

Are the topic sentences presented in a logical order? How well does one idea flow into the next. How clearly does one idea build on those that came before? Explain. Make specific, constructive, “actionable” suggestions for improvement.

### **EVIDENCE for TOPIC SENTENCE 1:**

**evidence-->** *(briefly describe (e.g., “Nye quote on Ellis Island cafeteria”)  
repeat for as many lines of evidence provided*

**evidence-->**

**evidence-->**

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## Structure of an Analytical Essay

**evidence-->**

**analysis-->** (*briefly describe the interpretation/meaning/discussion/analysis of the evidence provided by the author*)

How well does each piece of evidence support the Topic Sentence 1. Collectively, do you find the evidence strong and compelling? Explain. Make specific, constructive, “actionable” suggestions for improvement.

### **EVIDENCE for TOPIC SENTENCE 2:**

**evidence-->**

**evidence-->**

**evidence-->**

**evidence-->**

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Reader: \_\_\_\_\_

### Structure of an Analytical Essay

**analysis-->** (*briefly describe the interpretation/meaning/discussion/analysis of the evidence provided by the author*)

How well does each piece of evidence support the Topic Sentence 2. Collectively, do you find the evidence strong and compelling? Explain. Make specific, constructive, “actionable” suggestions for improvement.

#### Concluding paragraph:

- Should develop from thesis statement;
  - Does it?
- Should build on the information/ideas in topic sentences, does it?
  - Show how.
- Should take the reader one step further.
  - Does it?      Show how.

**Make overall suggestions for improvement directly on their work**