Writer:	Date:	
	·	
	Structure of an Analytical Essay	
	Title of this Essay:	
		_
INTRO se	entence should hook the reader's interest-does it?	
THESIS S	STATEMENT (write it here):	
The thesis	s statement should:	
• Esta	tablish a boundary around the subject that keeps the writer from wandering from the subject	
	oabout thisnot about that.	
• Giv	ve the reader an idea of what to expect,	
	omake it easier for the reader to follow.	
All topic s	sentences should relate to the thesis statement.	
vo P		
Review	the larger organization of the paper	
THESIS	S STATEMENT (write it here):	_
TOPIC	SENTENCESList all	
		
		
		

Writer:	Date:
Reader:	
Structure of an	Analytical Essay
How clearly does each topic sentence related specific, constructive, "actionable" suggests.	ions for improvement.
Are the topic sentences presented in a logic the next. How clearly does one idea build o specific, constructive, "actionable" suggest	n those that came before? Explain. Make
EVIDENCE for TOPIC SENTENCE 1: evidence> (briefly describe (e.g., "Nye que repeat for as many lines of evidence providence provid	
evidence>	

Writer:	Date:
Reader:	
Structure of a	an Analytical Essay
Structure or	in I mary trous Essay
evidence>	
evidence>	
	tation/meaning/discussion/analysis of the
evidence provided by the author)	
How well does each piece of evidence su	pport the Topic Sentence 1. Collectively, do
	ing? Explain. Make specific, constructive,
"actionable" suggestions for improvement	it.
EVIDENCE for TOPIC SENTENCE 2:	
evidence>	
cvidence>	
evidence>	
evidence>	
evidence>	

Writer:	Date:
Reader:	
St	tructure of an Analytical Essay
	e the interpretation/meaning/discussion/analysis of the
	f evidence support the Topic Sentence 2. Collectively, do g and compelling? Explain. Make specific, constructive, improvement.
Concluding paragraph:	
Should develop from	thesis statement;
o Does it?	
Should build on the i	information/ideas in topic sentences, does it?
o Show how.	
Should take the reader	er one step further.
o Does it?	Show how.

Make overall suggestions for improvement directly on their work