**Resource List**

*compiled by Miguel Fernandez & Mez Baker-Médard*

Middlebury Teaching & Writing Retreat 2015

1. Writing and Teaching Center Resources (Teaching Handouts Webpage):

<http://sites.middlebury.edu/teachingandwriting/handouts/teaching/>

1. Middlebury Justalks: <https://www.facebook.com/JusTalks>
2. Paulo Freire (1992). Pedagogy of hope: Reliving pedagogy of the oppressed. Bloomsbury Publishing.
3. bell hooks (1994). Teaching to transgress. Routledge.
4. Glenn Singleton (2012). More courageous conversations about race. Corwin Press.
5. Claude Steele (2010). Whistling Vivaldi: How Stereotypes Affect Us and What We Can Do. Norton & Co.
6. Gutiérrez, M. G., et al. (2012). Presumed Incompetent: The Intersections of Race and Class for Women in Academia. Boulder, Colo: University Press of Colorado.
7. Maxine Greene (1986). In search of a critical pedagogy. Harvard Educational Review, 56(4), 427-442.

<http://hepgjournals.org/doi/abs/10.17763/haer.56.4.010756lh36u16213>

1. Maggie Potapchuk, Sally Leiderman, Donna Bivens, & Barbara Major (2005). Flipping the script: White privilege and community building. Silver Springs, Md.: MP Associates, Inc., and the Center for Assessment and Policy Development (CAPD).

<http://www.onecolumbus.org/flippingthescript.pdf>

1. DiAngelo, Robin. (2012) What Does it Mean to be White?" *Developing White Racial Literacy*. Peter Lang
2. Tema Okun (2000). White supremacy culture. Dismantling racism: A workbook for social change groups, Durham, NC: Change Work. Retrieved from

<https://ltc.highline.edu/CCE/Characteristics%20of%20White%20Supremacy%20Culture-%20Okun.pdf>

1. Oswald et al. (2015) “Using the IAT to Predict Ethnic and Racial Discrimination: Small Effect Sizes of Unknown Societal Significance.” Journal of Personality and Social Psychology, 108(4): 562-571.

Additionally, Routledge has put together a collection of over 100 articles based on Cultural Diversity and Race in Education.

<http://explore.tandfonline.com/content/ed/culture-diversity-race>