June 2010 Final Writing Rubric for Economics

<table>
<thead>
<tr>
<th>Key terms, concepts and theories in economics</th>
<th>Demonstrates a correct and sophisticated understanding of economic terms, concepts and/or theory, and uses them to approach and analyze a problem.</th>
<th>Uses economic terms, concepts and theory to approach and analyze a problem, incompletely and sometimes with errors.</th>
<th>Rarely uses economic vocabulary and theory; mistakes are frequent.</th>
<th>Does not use economic vocabulary or theory.</th>
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<tr>
<td>Discipline perspectives</td>
<td>With accuracy and nuance, situates the discussion within perspectives and methodologies in economics.</td>
<td>Introduces a broader context of perspectives and methodologies with some degree of confidence.</td>
<td>Makes an attempt to situate the topic within economic perspectives, but the attempt is awkward and incomplete.</td>
<td>Shows no awareness of perspectives or methodologies within economics.</td>
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<td>Structure of an empirical paper</td>
<td>Follows the conventional structure of scholarly papers in economics: articulates a research question and methodology within the context of the existing literature; discusses sources and characteristics of data; presents and discusses results; proposes further areas of study and/or policy conclusions.</td>
<td>Follows the conventional structure of scholarly papers, but some elements are perfunctory and lack sophistication.</td>
<td>Multiple elements of a conventional empirical paper are missing or incomplete.</td>
<td>Paper’s structure is incoherent; existing literature, data, methods or results are not discussed.</td>
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<td>Visual presentation of information</td>
<td>Where appropriate, includes informative, readable, concise figures and/or tables; confidently discusses their key elements to enrich the paper’s argument.</td>
<td>Figures and tables are informative but sometimes hard to follow or contain excessive information. They are sometimes discussed in the text.</td>
<td>May include figures and/or tables, but they are confusing or are inadequately discussed in the text.</td>
<td>Figures and tables are absent, unintelligible, or distracting.</td>
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<td>Documentation</td>
<td>Cites sources fully and correctly, following an appropriate convention such as the Chicago Manual of Style.</td>
<td>Cites sources, but occasional information is missing or format is inappropriate.</td>
<td>Makes an attempt to cite sources, but substantial information is missing and format is inappropriate.</td>
<td>Citations and sources are necessary but absent.</td>
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