PSCI0321: ANGLOPHONE VS. FRANCOPHONE AFRICA

Spring 2017

Tuesdays and Thursdays 11:00-12:15 in AXT 204 (Alexander Twilight Hall)

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Introduction:

Multiple European powers fought to colonize Africa, but only a few prevailed in the end. In this course we will focus on two major post-colonial blocs: English- and French-speaking Africa. We will examine whether, to what extent, and why the current political systems and politics of Anglophone Africa differ from those of its Francophone counterpart. To do so, we will explore variations in modes of colonial rule, processes of decolonization, and post-colonial political developments in Algeria, Belgian Congo, Madagascar, Senegal, Cameroon, Kenya, Nigeria, South Africa, and Uganda.

Course Requirements for this class are as follows:

<table>
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<th>Assignment/Exam</th>
<th>Due Date (2017)</th>
<th>(Due) Where?</th>
<th>Percentage of Final Grade</th>
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<tr>
<td>Class participation</td>
<td>Weeks 1-12</td>
<td>In class</td>
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| Weekly Reflections (REG & CW) (250-500 words) | CW: Every Friday, except for Feb 17, March 31, Apr 21  
REG: Choose 6 out of 10  | Course website                  | 20                        |
| Two short essays (1,250 words each) | March 13  
April 17  | RAJ  
RAJ  | 15 each, 30 total |
| REG: Final Exam or Research Paper  | 24-hour, take-home (May 18-22)  | Middfiles  
Individual RETURN Folders  | 30                        |
| CW: Final Research Paper | May 23                           |               |                           |
Here are some tips for doing well in this class:

- Attend all classes/special events and participate actively;
- Know the continent’s geography, especially political;
- Come prepared to class: make sure that you have done the readings and thought about them;
- Read, write, and think critically;
- Think and write comparatively across the two blocs under study;
- Keep up with what is happening on the continent;
- Take advantage of office hours. Of course, this does not mean that you must come to see me.

**Attendance Policy:**

Class and event attendance is mandatory, not optional. If you miss more than 2 classes without a compelling explanation, you will be penalized (one-third of a grade per absence).

**Late Paper Policy:**

No extensions will be given for any of the assigned work, with the exception of (1) family emergencies and (2) personal health problems reported to me by the student’s dean. Since the answer will otherwise be “no,” please do not ask.

All assignments turned in late will be marked down one-third of a grade (e.g., A- to B+; B to B-, etc.) for each day that they are late. To be clear, turning in an assignment any time during the first 24 hours after it is due will be penalized a third of a grade. Assignments not turned within a week of the due date will automatically receive a failing grade (F).

**Academic Conduct:**

Academic honesty is the expected norm at Middlebury College. This means that all the work you hand in must be your own. If you have any questions about what constitutes cheating or plagiarizing, please refer to Middlebury College’s Academic Disciplinary Policies at [http://www.middlebury.edu/about/handbook/student_policies/Academic_Disciplinary_Policies](http://www.middlebury.edu/about/handbook/student_policies/Academic_Disciplinary_Policies) or ask me. The rule of thumb is, “when in doubt, ask the instructor.”
To be accepted, your work will need to be submitted in hard copy form, with the honor code pledge written, signed, and respected.

**Computer use in the classroom:**

Laptops are permitted in class, but students must **stay offline** for the duration of class unless otherwise instructed. Cell phone use is NOT permitted in the classroom. Please put your phone away.

**Readings:**

Copies of the only required text are available for purchase at the College Store. There should also be a copy at the Main Library, under reserve for our class.


The other readings are available online (URLs noted below). If not, I will post them on the course web site under the weeks they are assigned (noted as WEBSITE below). The link to the course website is: [http://sites.middlebury.edu/psci0321s14/](http://sites.middlebury.edu/psci0321s14/)
## Anglophone vs. Francophone Africa: Spring 2017

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*Final research papers due (CW required, REG optional if final exam option chosen) on May 23, 2017 by 4:00 p.m. online.*
Week 1 Introductions and Overview

Day 1: Introductions and Course Overview

Day 2: Anglophone and Francophone Africa: Overview
  • Englebert & Dunn, Ch. 1 [14 pages]
  • (WEBSITE) Colonial maps

Week 2 Modes of Colonization

  • Englebert and Dunn, pp. 17-40 [23 pages]

Day 1: The British in Africa

  Recommended:
  • Geschiere, Peter. "Chiefs and colonial rule in Cameroon: Inventing chieftaincy, French and British style." *Africa* 63.02 (1993): 151-175 (available through the library)

Day 2: France and Belgium in Africa
  • History of Congo (BBC This World, 2012) (in-class screening/excerpts)

Week 3 Reactions to Colonial Rule

Day 1: Senegal vs. Madagascar

Day 2: [Ghana vs.] Kenya

Recommended:

**Week 4 Decolonization**

Day 1: The Algerian Experience
• In-class screening (tbd)
Day 2: The South African Experience

- (WEBSITE) “Conquest Undone,” History of South Africa, Part 4 available at https://www.youtube.com/watch?v=wq-rQ0GRYb0 (1 hour 49 mn)

Optional:

- History of South Africa, Part 3 “Subjugation of the Conquered” available at https://www.youtube.com/watch?v=6OaKsYGtYn (46 mn)

**Week 5 Colonial Legacies: Economies**

**Monday:** First short essay due

Day 1: Economies


Day 2: Economic Performance


**Week 6 Colonial Legacies: States**

Day 1: Nation-States

- Englebert and Dunn, pp. 40-62 [22 pages]
Day 2: Mini Research Project, Quick Comparison

Look up countries’ timelines on BBC web site (Pick a pair: one nation-state per bloc)
  • Francophone Bloc: Côte d’Ivoire-Mali-Senegal
  • Anglophone Bloc: Nigeria-Kenya-Ghana

Spring Recess

Week 7 Societies

• Englebert & Dunn, Ch. 3

Day 1: Civil Societies

Day 2: Social Policies

Week 8 Political Institutions 1

! Monday: Second short essay due

• Englebert and Dunn, Ch. 4

Day 1: France [and Belgium]

• (WEBSITE) text book readings about the three colonizers’ political histories and institutions

Day 2: Cameroon (Group 1), Madagascar (Group 2), Senegal (Group 3)
Week 9 Political Institutions 2

- Englebert and Dunn, Ch. 4 (review)

Day 1: England

- (WEBSITE) text book readings about the three colonizers’ political histories and institutions

Day 2: Nigeria (Group 1), Kenya (Group 2), Swaziland (Group 3)

Week 10 Political Regimes & First Special Topic

Day 1: Democracy vs. Authoritarianism?

- Englebert and Dunn, Ch. 5

Day 2: Special topic 1: La Françafrique


Week 11 Special Topics (Continued)

Day 1: Democratic Performance


- (WEB) Freedom House—Make 2 columns, one Anglo., the other Franco.

Day 2: Stability and Security

- Englebert and Dunn, Ch. 7
Week 12 Special Topics (Continued)

Day 1: Regional Integration

- Englebert and Dunn, Ch. 8 (skim)

Recommended:


Day 2: Social Integration (Focus on Immigrants and LGBT)

Choose one of (1) Immigrants or (2) LGBT Communities

1. **Immigrants**

   
   or


   Story: Zimbabweans in South Africa (in-class screening)

2. **LGBT Communities**


Stories: Gays in Uganda, Cameroon, Nigeria (in-class screening)