PSCI0321: ANGLOPHONE VS. FRANCOPHONE AFRICA

Spring 2014
Tuesdays and Thursdays 11:00-12:15 in RAJ CON

Ms. Nadia Rabesahala Horning
Office: 118 RAJ
Phone: 443-3428
e-mail: nhorning@middlebury.edu

Office Hours: Monday & Tuesday 1:30-3:00 or by appointment

Introduction:

Multiple European powers fought to colonize Africa, but only a few prevailed in the end. In this course we will focus on two major post-colonial blocs: English- and French-speaking Africa. We will examine whether, to what extent, and why the current political systems and politics of Anglophone Africa differ from those of its Francophone counterpart. To do so, we will explore variations in modes of colonial rule, processes of decolonization, and post-colonial political developments in Algeria, Belgian Congo, Madagascar, Senegal, Cameroon, Kenya, Nigeria, South Africa, and Uganda.

Course Requirements for this class are as follows:

<table>
<thead>
<tr>
<th>Assignment/Exam</th>
<th>Due Date (2014)</th>
<th>(Due) Where?</th>
<th>Percentage of Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class participation</td>
<td>Weeks 1-12</td>
<td>In class</td>
<td>20</td>
</tr>
<tr>
<td>Weekly Reflections (250-500 words)</td>
<td>CW: Every Friday, except for Feb 21, March 28, Apr 11 REG: Choose 6 out of 10</td>
<td>Course website</td>
<td>20</td>
</tr>
<tr>
<td>Two short essays (1,000 words each)</td>
<td>March 17 April 21</td>
<td>RAJ</td>
<td>15 each</td>
</tr>
<tr>
<td>REG: Final Exam or Research Paper</td>
<td>24-hour, take-home</td>
<td>RAJ</td>
<td>30</td>
</tr>
<tr>
<td>CW: Final Research Paper</td>
<td>May 20</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Here are some tips for doing well in this class:

- Attend all classes/special events and participate actively;
- Come prepared to class: make sure that you have done the readings and thought about them;
- Read, write, and think critically;
- Think and write comparatively across the two blocs under study;
- Know the continent’s geography, especially political;
- Keep up with what is happening on the continent;
- Take advantage of office hours. Of course, this does not mean that you must come to see me.

**Attendance Policy:**

*Class and event attendance is mandatory, not optional.*

**Late Paper Policy:**

I have been flexible with paper submissions recently (it is called “softening” in some circles). Please be advised, however, that I reserve the right to revert back to my default policy, which states: no extensions will be given for any of the assigned work, with the exception of (1) family emergencies and (2) personal health problems reported to me by the student’s dean. Since the answer will otherwise be “no,” please do not ask.

All assignments turned in late will be marked down one-third of a grade (e.g., A- to B+; B to B-, etc.) for each day that they are late. To be clear, turning in an assignment any time during the first 24 hours after it is due will be penalized a third of a grade. Assignments not turned within a week of the due date will automatically receive a failing grade (F).

**Academic Conduct:**

Academic honesty is the expected norm at Middlebury College. This means that all the work you hand in must be your own. If you have any questions about what constitutes cheating or plagiarizing, please refer to Middlebury College’s Academic Disciplinary Policies at [http://www.middlebury.edu/about/handbook/student/Academic_Disciplinary_Policies](http://www.middlebury.edu/about/handbook/student/Academic_Disciplinary_Policies) or ask me. The rule of thumb is, “when in doubt, ask the instructor.”
To be accepted, your work will need to be submitted in hard copy form, with the honor code pledge written, signed, and respected.

**Computer use in the classroom:**

Laptops are permitted in class, but students must **stay offline** for the duration of class.

**Readings:**

Copies of the only required text are available for purchase at the College Store. There should also be a copy at the Main Library, under reserve for our class.


The other readings are available online (URLs noted below). If not, I will post them on the course web site under the weeks they are assigned (noted as WEBSITE below).
<table>
<thead>
<tr>
<th>M</th>
<th>T</th>
<th>W</th>
<th>TH</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2/10</td>
<td>2/11</td>
<td>2/12</td>
<td>2/14</td>
</tr>
<tr>
<td></td>
<td>Classes Begin</td>
<td>Introduction</td>
<td></td>
<td>Reflections 1</td>
</tr>
<tr>
<td>2</td>
<td>2/17</td>
<td>2/18</td>
<td>2/19</td>
<td>2/21</td>
</tr>
<tr>
<td></td>
<td>Modes of Colonization: England</td>
<td></td>
<td></td>
<td>End Add Period</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Winter Carnival</td>
</tr>
<tr>
<td>3</td>
<td>2/24</td>
<td>2/25</td>
<td>2/26</td>
<td>2/28</td>
</tr>
<tr>
<td>Classes Resume</td>
<td>Reactions to Colonial Rule: Cooperation</td>
<td></td>
<td></td>
<td>Reflections 2</td>
</tr>
<tr>
<td>4</td>
<td>3/3</td>
<td>3/4</td>
<td>3/5</td>
<td>3/7</td>
</tr>
<tr>
<td></td>
<td>Decolonization: Algeria</td>
<td></td>
<td></td>
<td>Reflections 3</td>
</tr>
<tr>
<td>5</td>
<td>3/11</td>
<td>3/12</td>
<td>3/13</td>
<td>3/14</td>
</tr>
<tr>
<td></td>
<td>Colonial Legacies: African Economies</td>
<td></td>
<td></td>
<td>End Drop Period</td>
</tr>
<tr>
<td></td>
<td>! LaForce 121</td>
<td></td>
<td></td>
<td>Reflections 4</td>
</tr>
<tr>
<td>6</td>
<td>3/17</td>
<td>3/18</td>
<td>3/19</td>
<td>3/21</td>
</tr>
<tr>
<td></td>
<td>Short Paper 1</td>
<td>African States</td>
<td></td>
<td>Reflections 5</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Classes End 4:15</td>
</tr>
<tr>
<td>BREAK</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>3/31</td>
<td>4/1</td>
<td>4/2</td>
<td>4/4</td>
</tr>
<tr>
<td>Classes Resume</td>
<td>African Societies</td>
<td></td>
<td></td>
<td>Reflections 6</td>
</tr>
<tr>
<td>9</td>
<td>4/7</td>
<td>4/8</td>
<td>4/9</td>
<td>4/11</td>
</tr>
<tr>
<td></td>
<td>Political Institutions: England, France, Belgium</td>
<td></td>
<td></td>
<td>Student Research Symposium</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Guest Lecture: Prof. Pierre Englebert (DRC) 4:30 Englebert Talk</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>4/14</td>
<td>4/15</td>
<td>4/16</td>
<td>4/18</td>
</tr>
<tr>
<td></td>
<td>Political Institutions: Nigeria, Kenya, Swaziland</td>
<td></td>
<td></td>
<td>Reflections 7</td>
</tr>
<tr>
<td>Short Paper 2</td>
<td>Political Regimes</td>
<td></td>
<td></td>
<td>Reflections 8</td>
</tr>
<tr>
<td>12</td>
<td>4/28</td>
<td>4/29</td>
<td>4/30</td>
<td>5/1</td>
</tr>
<tr>
<td></td>
<td>Special Topic 2: Democratic Performance</td>
<td></td>
<td>Special Topic 3: Political Stability</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>5/5</td>
<td>5/6</td>
<td>5/7</td>
<td>5/2</td>
</tr>
<tr>
<td></td>
<td>Special Topic 4: Regional Integration</td>
<td></td>
<td></td>
<td>Reflections 9</td>
</tr>
<tr>
<td>14</td>
<td>5/12</td>
<td>5/13</td>
<td>5/14</td>
<td>5/9</td>
</tr>
<tr>
<td>Classes End 4:15</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Exam Period Begins</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>5/19</td>
<td>5/20</td>
<td>5/15</td>
<td>5/16</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Final Exam Period Ends</td>
</tr>
</tbody>
</table>

! Final research papers due (CW required and REG optional) on May 20, 2014 by 4:00 p.m. in 118 RAJ
**Week 1 Introductions and Overview**

Day 1: Introductions and Course Overview

Day 2: Anglophone and Francophone Africa: Overview
- Englebert & Dunn, Ch. 1 [14 pages]
- Study colonial maps (WEBSITE)

**Week 2 Modes of Colonization**

- Englebert and Dunn, pp. 17-40 [23 pages]

Day 1: The British in Africa

Day 2: France and Belgium in Africa
- History of Congo (BBC This World, 2012) (in-class screening/excerpts)

**Week 3 Reactions to Colonial Rule**

Day 1: Senegal vs. Madagascar
- Review Le Vine, pp. 51-55.

Day 2: [Ghana vs. ] Kenya
http://journals.cambridge.org/action/displayFulltext?type=1&fid=2813432&jid=AFH&volumeld=31&issueld=03&aid=2813424 (library subscription)

Recommended:


**Week 4 Decolonization**

Day 1: The Algerian Experience

- In-class screening (tbd)

Day 2: The South African Experience

- Lecture by Professor Jacob Tropp (History)—TENTATIVELY.

**Week 5 Colonial Legacies: African Economies**

Day 1: Economies

Day 2: Economic Performance


**Week 6 Colonial Legacies: African States**

! Monday: First short essay due in RAJ

Day 1:
- Englebert and Dunn, pp. 40-62 [22 pages]
- Study current political map (WEBSITE)

Day 2: Nation States

Look up countries’ timelines on BBC web site
- Côte d’Ivoire-Mali-Senegal
- Nigeria-Sudan-Ghana

**Spring Recess**

**Week 7 African Societies**

Englebert & Dunn, Ch. 3

Day 1: Civil Societies

Day 2: Social Policies
Week 8 Political Institutions: from Europe to Africa

Englebert and Dunn, Ch. 4

Day 1: England, France, Belgium

• (WEBSITE) text book readings about the three colonizers’ political histories and institutions

Day 2: Conversation with Professor Pierre Englebert (Pomona College)

No readings (You are welcome!), but…
• 4:30 p.m. Lecture by Professor Pierre Englebert in RAJ Conf. “Africa’s Turnaround: Miracle or Mirage?”

Week 9 Formal Political Institutions: Africa

Day 1: Nigeria (Group 1), Kenya (Group 2), Swaziland (Group 3)

Day 2: Cameroon (Group 1), Madagascar (Group 2)

Week 10 Political Regimes & First Special Topic

! Monday: Second short essay due in RAJ.

Day 1: Democracy vs. Authoritarianism?

• Englebert and Dunn, Ch. 5

Day 2: Special topic 1: La Françafrique

**Week 11 Special Topics (Continued)**

Day 1: Democracy


Day 2: Stability and Security

- Englebert and Dunn, Ch. 7

**Week 12 Special Topics (Continued)**

Day 1: Regional Integration

- Englebert and Dunn, Ch. 8 (skim)

Recommended:


Day 2: Social Integration (Foreigners and LGBTQ)

Choose one of (1) Immigrants or (2) LGBTQ Communities

1. **Immigrants**


Story: Zimbabweans in South Africa (in-class screening)

2. LGBTQ Communities


Stories: Gays in Uganda, Cameroon, Nigeria (in-class screening)