Announcements

• Average score on HW3: 46/50.
• Reminder: No collaboration of any sort on the midterm is allowed.
• Collaboration on questions on future homework assignments is now highly discouraged.

Today’s agenda

• Finishing up phonology problems.
• First language acquisition (Presentations).

Standard Spanish

• Are [d] and [ð] separate phonemes or different allophones of the same phoneme in Standard Spanish? State your evidence.

<table>
<thead>
<tr>
<th>english</th>
<th>standard spanish</th>
</tr>
</thead>
<tbody>
<tr>
<td>drama</td>
<td>‘drama’</td>
</tr>
<tr>
<td>dole</td>
<td>‘pain’</td>
</tr>
<tr>
<td>dime</td>
<td>‘tell me’</td>
</tr>
<tr>
<td>oala</td>
<td>‘each’</td>
</tr>
<tr>
<td>oolo</td>
<td>‘side’</td>
</tr>
<tr>
<td>ootio</td>
<td>‘hated’</td>
</tr>
<tr>
<td>gama</td>
<td>[koməda]</td>
</tr>
<tr>
<td>anda</td>
<td>[aŋda]</td>
</tr>
<tr>
<td>sweldo</td>
<td>[swelədə]</td>
</tr>
<tr>
<td>are</td>
<td>[aɾə]</td>
</tr>
<tr>
<td>tolo</td>
<td>[təlo]</td>
</tr>
<tr>
<td>fala</td>
<td>[fala]</td>
</tr>
<tr>
<td>food</td>
<td>‘scram’</td>
</tr>
<tr>
<td>salary</td>
<td>‘to last’</td>
</tr>
<tr>
<td>curtain</td>
<td>‘skip’</td>
</tr>
</tbody>
</table>
Russian

- Are [a] and [ɑ] separate phonemes or different allophones of the same phoneme in Russian? State your evidence.
  a. [atom] ‘atom’
  b. [dob] ‘two’
  c. [har] ‘gift’
  d. [maɪ] ‘ointment’
  e. [naɪs] ‘mintr’
  f. [puot] ‘he fell’
  g. [dial] ‘he gave’
  h. [pɑːika] ‘stick’
  i. [ulətɔb] ‘she stole’
  j. [brotl] ‘he took’

Mokilese

- Are voiced [i , u] and voiceless [i̯ , u̯] separate phonemes or different allophones of the same phoneme in Mokilese? State your evidence.
  a. [piʃan] ‘full of leaves’
  b. [lipiyi] ‘beef’
  c. [piʃa] ‘basket’
  d. [ka] ‘we two’
  e. [ŋuŋro] ‘firewood’
  f. [kaŋikgu] ‘to move’
  g. [ulak] ‘flash’
  h. [kaks] ‘to throw’
  i. [pol] ‘to strike something’
  j. [nik] ‘water’
  k. [pot] ‘outtrigger support’
  l. [tanduk] ‘to tackle’

First language acquisition

- Two questions:
  1. What are the linguistic properties of child language at different stages of acquisition?
  2. How can we study child language?

Presentations and discussion of the two articles on first language acquisition

Next class agenda

- Sociolinguistics: Read Chapter 7, pp. 279-287.