OFFICE OF HEALTH PROFESSIONS
INTERNATIONAL HEALTH CARE OPPORTUNITIES

AIDE: International Internships
Association of International Development and Exchange — is a non-profit that, among other things, has a program of international internships. They say: AIDE’s international internships offer participants the opportunity to gain professional work experience in a global context. You can set yourself apart with an experience abroad on your resume. You may also be able to obtain academic credit for your international internship.

African Wildlife Foundation, Tanzania
One student conducted a study during his semester abroad with the School For International Training, and in conjunction with the African Wildlife Foundation. The project examined the potential edge effects on avian biodiversity in savannah woodland bordering pastoral grazing fields in the Manyara Ranch wildlife corridor of northern Tanzania. Edge effects were shown to possibly occur along dirt roads within the preserve.

All India Institute of Medical Sciences, New Delhi, India
Clinical internship: During J-term 2007, one student shadowed various doctors in departments ranging from oncology, nephrology, endocrinology, and surgery to outpatient clinics. Because in the Indian system students enter medical school straight after high school, she was treated like a third-year medical student, which allowed for a more intimate view of medical processes than possible in the United States. She helped administer chemotherapy, stood by the surgery table as a patient received a kidney transplant, and observed checkups of terminally ill patients.

Alternative Spring Break Activities:
One student led a dozen Midd students on a service-oriented trip during February Break 2010 to Nicaragua, where, with Project Chacocente, they worked with people from the Managua city dump to give them guidance, skills and resources.

One student volunteered in Ciudad Romero, El Salvador, where she worked alongside El Salvadorians to bring clean drinking water and organic farming to Ciudad Romero and collaborated with Foundation for Self-Sufficiency in Central America (FSSCA) to foster learning in a small community affected by the Civil War.

American India Foundation fellowships: some in health care (especially public health)
The Service Corps Fellowship is a selective program that builds bridges between America and India by sending talented and skilled young Americans to work with leading non-governmental organizations in India for a period of nine months. The program serves as an exchange of technical skills and intellectual resources which aims to build the capacity of Indian NGOs while developing American leaders with an understanding of India. The experience is designed to enable committed individuals make a deep impact in the development
sector by working at a grassroots level with various NGOS striving to advance social and economic change in India.

The AIF Service Corps Fellowship was born from the high level of interest expressed by young Americans to assist in the post-earthquake rehabilitation of Gujarat in 2001. Beginning with a pilot class of 21 Fellows in 2001, the program has now sent 71 Fellows to organizations throughout India. The Service Corps Fellows, who stem from diverse educational and professional backgrounds, are linked in their desire to help unearth India’s potential and are willing to challenge themselves on all levels to achieve this goal. The Gandhian essence of the Fellowship calls upon a sense of commitment and self reliance in its Fellows as well as a deep desire to help others empower themselves.

The Fellowship runs from September to June each year. During this time, the Fellows immerse themselves with organizations working on causes related to livelihood, primary education, public health and human rights. Over the first four classes of the Fellowship, projects have included efforts to eliminate child labor, educate children in urban slums, provide microfinance for women in villages, increase livelihoods in rural areas through better natural resource management, raise awareness of HIV/AIDS and address women’s and children’s specific healthcare needs. A detailed description of current and past placements can be viewed on their website.

Fellows are chosen through a competitive selection process that includes a written application and two interviews. NGO partners selected to host Service Corps fellows are also chosen through a competitive process.

During the Fellowship, AIF provides a range of support to Fellows, including training, technical support, on-going supervision, a stipend that includes a housing, food and transport allowance, supplemental health insurance as well as travel to and from India. For detailed information about benefits offered to the Fellows, see the website below.

Applications: http://www.aifoundation.org/site/Programs/ServiceCorps/index.html/sc_apply.html
For general inquiries: info@aifoundation.org

**Angel Memorial Veterinary Hospital, Tokyo, Japan**
Veterinary Assistant

**Case Western Reserve University**
The Department of Bioethics is offering Short Term Study Abroad opportunities in the Summer of 2011. These are 3-credit courses, open to all undergraduate and graduate students. Destinations include Cost Rica, India, Amsterdam, Paris, and Buenos Aires.

http://www.case.edu/med/bioethics/international/

**(CESAC, in Spanish) Health Centres and Community Action, Buenos Aires, Argentina**
Hospital internship

**Child Family Health International**

http://www.cfhi.org/program_intro.php4/

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CFHI conducts international health service-learning programs for residents, medical, pre-med, and other health science students—featuring medical Spanish, clinical exposure, cultural immersion, service learning, and affordable quality trips. Spend 4-8 weeks working with local doctors in a variety of healthcare settings: Mexico, Ecuador, Bolivia [some Spanish required for the preceding countries], India, South Africa. Topics (at different locations): clinical rotation, tropical medicine, rural Himalayan rotation, infectious diseases, traditional medicine, community medicine, reproductive/women's health, urban & rural comparative health, pediatrics, healthcare challenges. Partial scholarships available.

Child Family Health International
995 Mission St., Suite 1104, San Francisco, CA 94103
(415) 957-9000 — students@cfhi.org
Applications online: www.cfhi.org

EKO Tracks- Summer Vet Study in South Africa
Eko Tracks, in Cary, NC, offers a study-abroad program specifically designed for students in veterinary science, vet tech and pre-vet, where they will meet and interact with wildlife veterinarians in South Africa, hands-on, and learn about the crucial role of veterinarians in the growing African wildlife industry by participating in game capture operations, field and lab work. This program focuses on wildlife veterinary science, wildlife diseases and medicine, capture and care of wild animals, breeding of rare species, wildlife rehabilitation, ecosystems and biodiversity conservation. www.ekotracks.com.

Las Damas Rosas Volunteer Service, Buenos Aires, Argentina
Internship at maternity hospital Maternidad Ramon Sarda

Summer Medical Practice & Policy Program

Human Health & Disease: A Clinical Approach

Health Care in Scandinavia

Denmark's International Study Program (DIS)
Summer pre-medicine and public health and policy program. Includes study in:
- The most important human diseases, their diagnosis and treatment
- The clinical working methods of Danish physicians
- The political, social, economic and ethical issues involved in different health-care models
- A competitive edge when applying to med school
- FIELD STUDIES AND EUROPEAN STUDY TOURS

Students in DIS medical programs frequently have the following interests:
  - Biochemistry - Biology - Chemistry - Pre-medicine - Psychology - Public Health

Course & Description Syllabi

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There also exist ongoing fall, spring, or year-long Medical Practice and Policy Programs— for course descriptions and syllabi, please see http://www.discopenhagen.org/AcademicSU06/mpp/index.php. Students may choose from a variety of programs and courses across the curriculum to build a program unique to their interests. Please see http://www.discopenhagen.org/Academic0506/full.php for a complete directory of all courses offered at DIS.

The DIS program is further described on the DIS web site at http://www.DIScopenhagen.org.

For further program information please contact:
Denmark’s International Study Program
North American Office
e-mail: dis@umn.edu
Phone toll-free: 800.247.3477

**Ecuador Public Health research**

Spending J-term in Ecuador. While there, the student could participate in the CACHAMSI medical Spanish Program (http://www.cachamsi.com), a high-quality program. The program consists of afternoon Spanish classes and morning in the hospitals working clinically. The student would need at least conversational Spanish skills, although higher levels would be very useful. In terms of the research, the structural support is in place in Ecuador to make it a reality. The student would spend the last two weeks of their trip taking water samples from various storage tanks, streams and hoses, and then culturing and microscopically analyzing them for the presence of common bacterial and parasitic pathogens. Anyone with a basic course in microbiology, or the willingness to learn, could perform this research. Between the medical Spanish classes, the clinical exposure, and the research experience (a paper is likely to come out of this cumulative project), this is a dream project for an undergrad premed.

**Global Impact Corps**

Global Health Volunteer Abroad Opportunities with Unite For Sight

Unite For Sight is the world’s leader in socially responsible, effective volunteering abroad. Their Global Impact Corps is an immersive global health experience for students and professionals. All volunteers participating in Unite For Sight’s international programs are Global Impact Fellows. They participate daily with local ophthalmic nurses, local optometrists, and local ophthalmologists to eliminate patient barriers to care and to facilitate comprehensive year-round eye care for patients living in extreme poverty. Fellows gain skills and are nurtured to become new leaders in global health. Additionally, they may participate in the Global Impact Lab, an optional program for volunteers interested in pursuing global health research.

Locations (volunteer for 10 days, 20 days, 4 weeks, 6 weeks, 8 weeks, 10 weeks, or more)

- Accra Region, Ghana
- Rural Villages, Ghana
- Tamale, Ghana
- Tegucigalpa, Honduras
- Bihar, India
- Chennai, India
- New Delhi, India
- Orissa, India

Complete Details: [http://www.uniteforsight.org/volunteer-abroad](http://www.uniteforsight.org/volunteer-abroad)

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<tr>
<th>Global Emergency Care Collaborative (GECC) in Rukungiri, Uganda</th>
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<td>Emergency Care Volunteer Training Program at Nyakibale Hospital. This program was started by Midd Alum, Mark Bisanzo, MD. <a href="http://globalemergencycare.org/category/staff/us-staff/">http://globalemergencycare.org/category/staff/us-staff/</a></td>
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<th>Haiti Clinic, Port au Prince, Haiti.</th>
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<td>One student attended in May, 2012. Haiti Clinic is a 501(c)(3) non-profit organization dedicated to improving healthcare in Haiti: to provide the resources necessary to utilize the vast knowledge and abilities of healthcare practitioners and other volunteers to impact the lives of some of the poorest people in the Western Hemisphere. This includes access to medications and physicians, basic necessities such as clean water and adequate nutrition, education, and sanitation. The people who volunteer their time, talent, and resources have a wide variety of backgrounds, religious affiliations, and political views, but their one commonality is the desire to bring help and hope to the suffering citizens of Haiti. They create teams that function together as a network—enhancing their ability to bring the needed clinical, physical, and financial resources to those in dire need. Moving forward, their aim is to train Haitian community members in healthcare practices and other professions, so that the Clinic will someday function on its own. Ultimately, Haiti Clinic envisions itself as a Haitian-run facility, with health staff augmented by periodic visits from American clinicians, generalists and specialists.</td>
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<td>For information on volunteering with one of the teams in Haiti or assisting stateside, please email <a href="mailto:volunteer@haiticlinic.org">volunteer@haiticlinic.org</a> or leave a message at (772) 497-6780.</td>
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<td>ISL sends medical/dent/opt/public health/PT/vet/pharmaceutical teams to countries in Latin America, Central America, and Africa—trips are usually 2-3 weeks in length. They include pre-health students on their teams as a way of preparing the next generation of international medical care-givers. Students receive supervised hands-on experience, health-related seminars, and financial sponsorship [listings of university, professional, and student references available upon request]. Over a twelve-year period they have fielded over three hundred teams and annually provide health care for 15,000 of the underserved.</td>
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<th>PROGRAMS IN:</th>
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<td>Africa, Belize, Costa Rica, Dominican Republic, Mexico, Nicaragua, Panama, and Peru</td>
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Both of the above offer supervised, hands-on clinical experience and financial aid. ISL sends medical/dent/opt/public health/PT/vet/pharmaceutical teams to countries in Latin America, Central America, and Africa. Pre-health students included on teams as a way of preparing the next generation of inter-national medical caregivers. Students receive supervised hands-on experience, health related seminars, and financial sponsorship. Listings of university, professional, and student references available upon request. Over three hundred teams fielded; health care for 15,000 of the underserved provided annually.

For descriptions of the programs, FAQ sheets, schedules, costs, etc., visit their site:
Jamkhed Large Animal Clinic, Jamkhed, India.
Veterinary assistant

J-term independent projects
One student went with her primary-care physician/mentor to a women’s health clinic in Puerto Cabezas, Nicaragua, which is funded by the non-profit organization that he began years ago with 9 other doctors. They worked on his main project, which is to improve the standing cervical cancer screening protocol so it is more efficient and effective. She was also able to deliver a baby, scrub-in on three surgeries, and perform multiple pap smears.

Joy In Action English Camp, Hunan, China
Joy-In-Action (JIA) is a non-profit NGO that coordinates community service trips in rural villages affected by Hansen's Disease (leprosy) in Guangdong, Guangxi, Hunan, and Yunnan provinces. These camps are aimed at reducing the stigma toward Hansen's Disease in the surrounding towns. Laurie Griffin m'07 was a full-time counselor at an English camp for 8-16 year-old local students. She helped develop and taught English, science, and sexual-education courses [outside of English class, the camp was conducted in Mandarin Chinese].

La Selva Biological Station, Costa Rica
One student took part in a study as part of a summer course in Field Tropical Biology offered by the Organization of Tropical Studies in association with Duke University. The project investigated honest signaling in *Oophaga pumilio*, the strawberry poison dart-frog. Specifically, the study examined the relationship between the pitch of male territorial calls and male body size, and considered the relationship in the context of male success at acquiring resident females.

Médecins Sans Frontières [Doctors Without Borders]
Communications Department Intern
(MSF; Doctors Without Borders), Paris, France
- Reviewed national, regional, and local newspapers and magazines for articles pertinent to MSF
- Compiled weekly press reviews, focused on countries where MSF is active, for the Paris headquarters and groups in the field
- Generated special reviews highlighting the press response to MSF’s activities in the Asian tsunami crisis
- 24 hrs/week

MEDLIFE Peru, Ecuador, and Panama (www.medlifeweb.org)
Our organization offers students an unrivaled opportunity to engage in hands-on work both locally and globally to improve the lives of those in need. On our Mobile Clinics and community development projects, students work alongside doctors and other professionals as we bring meaningful, sustainable change to areas of extreme poverty. Dedicated students also have the opportunity to help direct our domestic and

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international operations through various leadership positions and internships, both in the United States and Latin America. MEDLIFE has already served tens of thousands of individuals in Peru, Ecuador, and Panama, and we will continue to grow with your help.

**Medical Missionaries Post-bac Fellowship in Global Health**

The Medical Missionaries Post-Baccalaureate Fellowship in Global Health offers two recent college graduates the opportunity to gain experience in health care delivery in a developing country. Fellows spend a year in Thomassique, Haiti, working at St. Joseph’s Clinic, built in 2006 by Medical Missionaries, a non-profit, non-religiously affiliated organization dedicated to providing health care to under-served communities worldwide regardless of race, religion, or political affiliation. Information about the fellowship, as well our primary application, can be found at [http://medmissionaries.org/id17.html](http://medmissionaries.org/id17.html). Also, please visit their personal blog at [http://thomassique.blogspot.com](http://thomassique.blogspot.com). The deadline for the primary application is in September. Applicants are strongly encouraged to apply early.

**Mother Theresa Mission Clinic, Addis Ababa, Ethiopia**

Midd Alum Dr. Rick Hodes often offers a live-in situation where students shadow and help out during his weekly clinic as he diagnoses patients, arranges for spinal surgeries, chemotherapy regimens, and other medical testing and care for the poor.

**Mt. Sinai International Exchange Program for Minority Students [summer pgm; 10-12 weeks]**

Interns work on research projects under the guidance of prominent international scientists in one of six countries in Latin America, Europe, or Africa.

Roundtrip, housing expenses for NYC orientation week and for travel to/lodging in host country; emergency health insurance while in host country; monthly stipend between $1,000 and $1,900. Deadline January 15.

[http://www.mssm.edu/cpm/education/iep_minority/](http://www.mssm.edu/cpm/education/iep_minority/)

**Operation Smile**

Throughout the world, Operation Smile volunteers repair childhood facial deformities while building public and private partnerships that advocate for sustainable healthcare systems for children and families. Since 1982, Operation Smile's volunteers have provided free reconstructive surgery to more than 90,000 children and young adults in 25 developing countries and the United States, bringing them new hope and new lives. Middlebury students have organized events on campus, and some have gone on to work for this organization.

For future reference! Medical Students who are interested in participating on a medical mission must apply using the Medical Student Application. Approximately 25 medical students are selected annually to participate on Operation Smile’s missions. Medical student positions are typically reserved for 4th year or medical students of senior standing in their programs, however, outstanding 3rd year students are eligible to apply.

**Pathfinder International-Ethiopia, Addis Ababa, Ethiopia**

In 2007-08, as a public health intern, one student assisted a team of doctors and nurses providing service delivery-based training on long-term family-planning procedures to nurses in rural areas of Ethiopia. In addition, she wrote news briefs, edited grant proposals, and created and updated data forms for annual reports.

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Public Health Foundation of India, New Delhi, India

In summer 2008, one student interned as Logistics coordinator for the International Conference on “New Directions for Public Health Education in Low and Middle Income Countries” held in Hyderabad, India.

Putney Student Travel: Santa María del Cajón, Costa Rica

organizes student volunteer groups

Safe Passage/Camino Seguro  Guatemala City, Guatemala

One student worked with inner-city children in the classroom and on the lacrosse field.

Tsunami Relief-Volunteer  Phuket, Thailand.

One student worked on constructing a fresh-water pipeline and numerous houses for the village of Nam Kim.

Uganda Village Project

A student-led international public health organization that recruits students and professionals to implement projects designed to understand, promote and advocate for improved community health in the Iganga District of Uganda. The guiding principles of the Uganda Village Project are local collaboration, sustainable development, and bringing resources to the rural poor. They accept volunteers (for a 6-week stay in June/July); interns, who commit to 6 or 12 months, will travel around Uganda, start new and innovative projects—they are paid a monthly stipend, may be able to have airfare paid as well. Their application deadline last year was January 31.

More info at http://www.ifmsa-usa.org/UVP/index.htm
or e-mail them at ugandaproject@yahoo.com

Unite for Sight

A student volunteer organization that has chapters in 40 countries, with over 4,000 volunteers and financial support from major corporations, private foundations, USAID, and individuals. It brings its message of hope to underserved populations in the US and around the world, scheduling free eye exams and surgeries and providing glasses for literally hundreds of thousands of individuals as well as providing international health-care internship opportunities for college students in Asia, Africa, and Latin America.

University College London:  
Expanded 1-year MSc. in Medical Anthropology

David Napier, formerly of Middlebury College, is director of this master's-degree program, specifically designed for pre-meds considering taking a year off before med school, as well as for advanced med students, anthropology graduates, or aid-organization employees. Anthropology offers a disciplinary base for understanding how culture influences health, especially concerning non-western medical practices, how culture influences illness experience, how cultural attitudes shape medical research, how societies should respond to advances in genetics, stem-cell research, genetically-modified foods, etc. Research and related programs: ethnicity and clinical care, minority health, international aid, ethnobotany and traditional

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knowledge, ethnicity and kinship, gender and reproductive technologies, ecology and development, culture and mental health, human evolution and behavior. We have a few fliers in the Health Professions Office if this interests you.

For more details:
Contact the graduate coordinator, Dept. of Anthropology, UC London
ucsapga@ucl.ac.uk

University of Guadalajara Medical Spanish Course
A course that runs for 4–8 weeks and is offered all year long—students learn both Spanish and clinical skills. If you are in a health service area or profession, it is important to be able to understand your patient in their language. Personnel in the healthcare industry who can communicate with their patients can immediately evaluate a non-English-speaking patient without seeking an appropriate interpreter or having the fear of mistranslation or misinterpretation.

For full descriptions and application information, go to
http://www.uag.mx/medicine/medical_spanish.htm

URACA - Volunteer Internship in Immigrant Health Care, Paris (February 2009- June 2009)
URACA is an association that works with African immigrants in Paris providing legal, social, and healthcare support, especially with patients suffering from AIDS.

For a description of URACA's activities, go to
http://www.uraca.org
Google will translate for you if you search for “URACA Paris”!

VSSN - Volunteer Service and Support Nepal:
VSSN and Community Health Centers jointly offer on-the-job and field placement training (a medical internship program) for international academic groups, and pre-med individuals with more than one placement during a stay in different areas of the country, including Lalitpur, Kathmandu, Parbat and Lamjung districts [most of the health centers are located in villages].

For descriptions and application information, go to
http://volunteer-nepal.org/health.html

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