Roman Festival Presentations

****Spotlight on Roman Festivals: This assignment counts as a short written assignment. Your task, as a group, is to present information to the class about your festival.

Your presentation must include a handout and at least two slides with images, however, your presentation should be engaging, informative, and interactive: do not simply read from the handout or from slides. Each presentation should be roughly twelve minutes, and everyone in the group must take part.

There are far more festivals than we have time to cover. However, we know very little about many of these festivals, so please select a festival from the list below. Each group will have 2-3 people in it.

- Lupercalia
- Saturnalia
- Roman calendar
- Floralia
- Bacchanalia (Bacchic Worship)
- Megalesia
- Parilia
- Robigalia

Requirements: Your presentation should be 12 minutes (I will cut you off at twelve minutes), and it should include a handout, and slides. A one-page description of how labor was divided among group members is due on the day of presentations. All group members must contribute to this document and sign it.

Sources: I will post primary and secondary source information about the festivals on the course website. Your group must also use at least one outside source (either a book or a journal article).

Tuesday, Nov. 10: On this day we'll discuss how to construct a useful handout, how to use slides effectively, and strategies for inclusive activities.

Thursday, Nov. 12: Please email me the bibliographic reference (MLA) for your outside source and briefly describe how you plan to make your presentation interactive. Only one email from each group is necessary. Please make sure that everyone in the group is copied in the email.

Thursday, Nov. 19: Presentations.

Assessment Guidelines:

1) Handout (30%): Does the handout include primary sources? Terms? Works cited (all sources, both primary and secondary, referenced and used in handout and the slides)? Are the primary sources and terms incorporated into the presentation (i.e. does the handout actually represent the content of what is presented?)

2) Slides (30%): Does the group effectively use the slides to convey information about the festival? Are the slides relevant to the discussion? Does the slide actually help the audience better understand the content of the presentation?

3) Presentation (30%): Does the group effectively convey knowledge of the festival in an interactive way?

4) Division of labor summary (10%).