Chariots and their charioteers...
Etruscan, 6th-5th century
Marble relief, 300 CE
Mosaic, 4th century CE
Some questions to consider...

- Diversion

- Sports unite/sports divide

- Community of interest: ‘fusion of feeling, tradition, commitment, membership, and psychological strength’ (Madigan and Delaney 159).

- Social Bond/Control Theory:
  - attachment/commitment/involvement/belief
  - ‘Participants learn the value of following the rules, and thus, become good citizens’ (Madigan and Delaney 161).
What does one learn by being a fan?

‘How could charioteers, those infamous characters, teach the people anything of value?’ (Meijer 107).
Do you agree?

‘Their faction gave them a chance to scream way all their frustrations and to achieve some kind of status. It was an outlet for their aggression and other emotions’ (Meijer 105).