Over the course of the semester you (and a partner) will be required to lead the class in a discussion or activity on the reading. Keep in mind that you are not responsible for leading the class through the entire 75 minutes. You should plan on coming up with enough questions/prompts/activities to cover 30 minutes. It's not a problem if you go over the allotted time.

Here is a strategy for coming up with material for discussions:

As you are reading the assignment, highlight key passages and questions that you could ask the group that would focus on the main points of the article. **You are welcome to pose these questions/passage to the class in a discussion format, but keep in mind that you can also split everyone into groups, or come up with a short in-class project or assignment that touches upon key points/passages in the reading.**

Some advice if you choose the discussion format:

A good way to get a discussion going or to make an activity engaging is to ask questions for which there is not a right or a wrong answer, or to make a statement that could be controversial. For example, you might ask which would be more engaging for an audience: gladiator fights or chariot racing?

**You are welcome to incorporate media, if you find something that you think would be useful.**

You do not need to send me a comment on the reading. However, you do need to send me your questions for the day and your plan for the class by 11 am on the day you are assigned to lead the class.