Assignment 3: Prep

For Wednesday please come to class with an annotated list of primary and secondary sources that could be used as evidence for an argument in support of the games/circus events and against them. You can either directly quote each piece of evidence or summarize it. You must also briefly note how the quote/summary provides evidence for or against the games/circus events. This will count as in-class written work (5% of your grade).

Minimum requirements:
• four quotes/summaries from primary sources in support of the games
• four quotes/summaries from secondary sources in support of the games
• four quotes/summaries from primary sources against the games
• four quotes/summaries from secondary sources against the games

Be sure to note the author, work, and page number for each quote/summary. You may want to use some of these quotes/summaries in your next assignment.

On Wednesday we will be having a debate. When you come to class you will be assigned a position, either for or against the games. So please prepare for both positions! One of the best ways to build a case for or against is to consider possible arguments for the opposing point of view.