## Structure of an Analytical Essay

**Title of this Essay:**

**INTRO sentence should hook the reader’s interest—does it?**

**THESIS STATEMENT (write it here):**

The thesis statement should:

- Establish a **boundary** around the subject that keeps the writer from wandering from the subject
  - --about this--not about that.
- Give the reader an idea of what to **expect,**
  - --make it **easier for the reader to follow.**

**All topic sentences should relate to the thesis statement.**

Review the larger organization of the paper

**THESIS STATEMENT (write it here):**

**TOPIC SENTENCES--List all**

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Structure of an Analytical Essay

<table>
<thead>
<tr>
<th>Topic Sentence</th>
<th>Evidence</th>
<th>Evidence</th>
<th>Evidence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evidence---&gt;</td>
<td>(briefly describe (e.g., “Nye quote on Ellis Island cafeteria”)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>repeat for as many lines of evidence provided</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>evidence---&gt;</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>evidence---&gt;</td>
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</tbody>
</table>
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**Evidence**

**Analysis** (briefly describe the interpretation/meaning/discussion/analysis of the evidence provided by the author)

How well does each piece of evidence support the Topic Sentence 1. Collectively, do you find the evidence strong and compelling? Explain. Make specific, constructive, “actionable” suggestions for improvement.

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**EVIDENCE for TOPIC SENTENCE 2:**

**Evidence**

**Evidence**

**Evidence**

**Evidence**
Structure of an Analytical Essay

**analysis**--> (*briefly describe the interpretation/meaning/discussion/analysis of the evidence provided by the author*)

How well does each piece of evidence support the Topic Sentence 2. Collectively, do you find the evidence strong and compelling? Explain. Make specific, constructive, “actionable” suggestions for improvement.

Concluding paragraph:

- Should develop from thesis statement;
  - Does it?

- Should build on the information/ideas in topic sentences, does it?
  - Show how.

- Should take the reader one step further.
  - Does it? Show how.

*Make overall suggestions for improvement directly on their work*

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