

BLTN Bibliography
March 2016

- Allen, Sara. "Student-Sustained Discussion: Students Talk and the Teacher Listens." *Students Teaching, Teachers Learning*, Eds. Amanda N. Branscombe, Dixie Goswami, and Jeffrey Schwartz. Portsmouth, NH: Boynton/Cook Publishers, 1992. 81-92. Print.
- Alvermann, Donna E., ed. *Reconceptualizing the Literacies in Adolescents' Lives*. Mahwah, N.J.: L. Erlbaum Associates, 1998. Print.
- Alvine, Lynne. "Buena Vista Writing to Learn: Teachers as Agents for Educational Change." *Reclaiming the Classroom: Teacher Research as an Agency for Change*. Eds. Dixie Goswami and Peter Stillman. Portsmouth, NH: Boynton/Cook Publishers, 1987. 107-123. Print.
- Alvine, Lynne. "In Memoriam: Nancy Martin." *The English Journal* 93.2 (2003): 10-11.
- Armstrong, Michael. *Children Writing Stories*. Berkshire, England: Open University Press, 2006. Print.
- Atkins, Janet. "Asking The Hard Questions: Writing About Environmental Risks for Rural Communities." *Writing to Make a Difference: Classroom Projects for Community Change*. Eds. Chris Benson and Scott Christian. New York: Teachers College Press, 2002. 141-152. Print.
- Atkins, Janet. "From the Secondary Section: Reading and Writing with Purpose: In and Out of School." *The English Journal* 101.2 (2011): 12-13.
- Atkins, Janet. "New Voices." *English Journal* 97.4 (2008): 97.
- Atkins, Janet. "Reading and Writing with Purpose: In and Out of School." *English Journal* 101.2 (2011): 12.
- Atkins, Janet. "Saturday Visitation." *English Journal* 102.4 (2013): 15.
- Atkins, Janet T., and Judy Ellsesser. *Tracking: The Good, the Bad, and the Questions*. *Educational Leadership* 61, no. 2 (2003): 44-47.
- Atwell, Nancie. "Class-Based Writing Research: Teachers Learning from Students." *Reclaiming the Classroom: Teacher Research as an Agency for Change*. Eds. Dixie Goswami and Peter Stillman. Portsmouth, NH: Boynton/Cook Publishers, 1987. 97-94. Print.
- Atwell, Nancie, ed. *Coming to Know: Writing to Learn in the Intermediate Grades*. Portsmouth, NH: Heinemann, 1990. Print.

- Atwell, Nancie. "Everyone Sits at a Big Desk: Discovering Topics for Writing." *Reclaiming the Classroom: Teacher Research as an Agency for Change*. Eds. Dixie Goswami and Peter Stillman. Portsmouth, NH: Boynton/Cook Publishers, 1987. 178-187. Print.
- Bailey, Betty. "Interview with Cindy Meyers." *Reclaiming the Classroom: Teacher Research as an Agency for Change*. Eds. Dixie Goswami and Peter Stillman. Portsmouth, NH: Boynton/Cook Publishers, 1987. 3-4. Print.
- Barnwell, Paul. "A Classroom Without Rules?" *Middle Ground*, 2008.
- Barnwell, Paul. "Acronym Overload." *Inside the School*, June 2009.
- Barnwell, Paul. "Can Changing the Discourse Change the School?" *Education Week [H.W. Wilson-EDUC]* 27.19 (2008): 26. Web.
- Barnwell, Paul. "Class, Take Out Your Cell Phones!" *Education Week*. January 2008.
- Barnwell, Paul. "Could Standard Grading Practices Be Counterproductive?" *Education Week*. June 2008.
- Barnwell, Paul. "Curricular Freedom, High Stakes Tests Send Mixed Messages." *ASCD Express Online*, March (2011).
- Barnwell, Paul. "Don't Smile until after Christmas?" *Middle Ground*, October 2008.
- Barnwell, Paul. "Evolving Forms of Literacy: Writing and Digital Media." *NEA Online*, October 2009. <http://www.nea.org/home/35966.htm>.
- Barnwell, Paul. "Fostering Positive Behavior in Middle School Classrooms." *Principal Leadership* 9.9 (2009): 32.
- Barnwell, Paul. "Get away from Grading and Get Students Learning." *Middle Ground* 13.3 (2010): 24.
- Barnwell, Paul. "Minimal Homework? Everyone Should be Relieved." *Middle Ground* 12.4 (2009): 26.
- Barnwell, Paul. *The Aspiring Thinker's Guide to Critical Thinking*. Westerville, OH Association for Middle Level Education, 2010.
- Barnwell, Paul. "The Digital Age, Memory and Learning." *PBS Mediashift Online*, July 11, 2012. <http://www.pbs.org/mediashift/2012/07/the-digital-age-memory-and-learning193.html>.

- Barnwell, Paul. *Why Don't Students Like School?* Westerville, OH: Association for Middle Level Education, 2009.
- Benson, Chris. "Between Sacred Mountains: An Interview with Rex Lee Jim." *Writing to Make a Difference: Classroom Projects for Community Change*. Eds. Chris Benson and Scott Christian. New York: Teachers College Press, 2002. 174-182. Print.
- Benson, Chris. "Computer Conferencing and the Changing Nature of Schoolwork." *The Nearness of You: Students & Teachers Writing On-Line*. Eds. Christopher Edgar and Susan Nelson Wood. New York: Teachers & Writers Collaborative, 1996. 266-272. Print.
- Benson, Chris, and Scott Christian, eds. *Writing to Make a Difference: Classroom Projects for Community Change*. New York: Teachers College Press, 2002. Print.
- Berthoff, Ann E. "The Teacher as REsearcher." *Reclaiming the Classroom: Teacher Research as an Agency for Change*. Eds. Dixie Goswami and Peter Stillman. Portsmouth, NH: Boynton/Cook Publishers, 1987. 28-39. Print.
- Branscombe, Amanda. "I Gave My Classroom Away." *Reclaiming the Classroom: Teacher Research as an Agency for Change*. Eds. Dixie Goswami and Peter Stillman. Portsmouth, NH: Boynton/Cook Publishers, 1987. 206-219. Print.
- Branscombe, Amanda, and Charlene Thomas. "Student and Teacher Co-Researchers: Ten Years Later." *Students Teaching, Teachers Learning*, Eds. Amanda N. Branscombe, Dixie Goswami, and Jeffrey Schwartz. Portsmouth, NH: Boynton/Cook Publishers, 1992. 5-18. Print.
- Branscombe, Amanda, Dixie Goswami, and Jeffrey Schwartz, eds. *Students Teaching, Teachers Learning*. Portsmouth, NH: Boynton/Cook Publishers, 1992. Print.
- Britton, James. "A Quiet Form of Research." *Reclaiming the Classroom: Teacher Research as an Agency for Change*. Eds. Dixie Goswami and Peter Stillman. Portsmouth, NH: Boynton/Cook Publishers, 1987. 13-19. Print.
- Broad, Bob. *What We Really Value: Beyond Rubrics in Teaching and Assessing Writing*. Logan, UT: Utah State University Press, 2003. Print.
- Bruce, Christa. "Lyric to Lyrics." *Standard Implications II: Classroom Truths and Consequences*. Ed. Annie Calkins. University of Alaska Southeast, 2001. 61-68. Print.
- Calkins, Annie, ed. *Standard Implications II: Classroom Truths and Consequences*. University of Alaska Southeast, 2001. Print.
- Calkins, Annie, and Scott Christian, eds. *Standard Implications: Alaskans Reflect on a Movement to Change Teaching*. University of Alaska Southeast, 2000. Print.

- Caswell, Kurt, and Douglas E. Wood. "Making Connections." *The Nearness of You: Students & Teachers Writing On-Line*. Eds. Christopher Edgar and Susan Nelson Wood. New York: Teachers & Writers Collaborative, 1996. 216-230. Print.
- Caswell, Kurt, and Douglas E. Wood. "Reflective Voices: Constructing Meaning in the USJapanLINK Project." *Electronic Networks: Crossing Boundaries, Creating Communities*. Eds. Tharon Howard and Chris Benson. Portsmouth, NH: Boynton/Cook Publishers, 1999. 151-159. Print.
- Chilla, Nicole A., Diane Waff, and Heleny Cook. "Leadership for Literacy: Teachers Raising Expectations and Opportunities." *English Journal* 96.5 (2007): 12.
- Christian, Scott. "Becoming a Network of Teacher Researchers." *Writing to Make a Difference: Classroom Projects for Community Change*. Eds. Chris Benson and Scott Christian. New York: Teachers College Press, 2002. 59-80. Print.
- Christian, Scott. "Designs of the Mind and Heart." *The Nearness of You: Students & Teachers Writing On-Line*. Eds. Christopher Edgar and Susan Nelson Wood. New York: Teachers & Writers Collaborative, 1996. 200-215. Print.
- Christian, Scott. *Exchanging Lives: Middle School Writers Online*. National Council of Teachers of English, 1997. Print.
- Christian, Scott. "Standards in a Middle School Language Program." *Standard Implications: Alaskans Reflect on a Movement to Change Teaching*. Eds. Annie Calkins and Scott Christian. University of Alaska Southeast, 2000. 8-25. Print.
- Citrino, Anna, and Brian Gentry. "Beet Farmers, Bombs from Baghdad, and the Northern Lights: Crossing Cultures, Sharing Stories." *Electronic Networks: Crossing Boundaries, Creating Communities*. Eds. Tharon Howard and Chris Benson. Portsmouth, NH: Boynton/Cook Publishers, 1999. 112-132. Print.
- Clark, Eileen. "Poetry in Motion." *Standard Implications: Alaskans Reflect on a Movement to Change Teaching*. Eds. Annie Calkins and Scott Christian. University of Alaska Southeast, 2000. 26-38. Print.
- Coleman, Ike. "Cross-Age Tutoring in South Carolina: Part One, Before the Millennium (Student Becomes Teacher)." *Students Teaching, Teachers Learning*, Eds. Amanda N. Branscombe, Dixie Goswami, and Jeffrey Schwartz. Portsmouth, NH: Boynton/Cook Publishers, 1992. 151-164. Print.
- Crow, Sam. "Hero Within." *Standard Implications II: Classroom Truths and Consequences*. Ed. Annie Calkins. University of Alaska Southeast, 2001. 57-60. Print.

- Cunningham, Joann Ross. "What the Gavel Has Missed." *Standard Implications II: Classroom Truths and Consequences*. Ed. Annie Calkins. University of Alaska Southeast, 2001. 18-22. Print.
- Diamondstone, Judith. "Walking That Walk, Talking That Talk (Learning to Collaborate): Part One, Doing the Do at a Tete-a-Tete (A Portrait of Struggles over Academic Texts)." *Students Teaching, Teachers Learning*, Eds. Amanda N. Branscombe, Dixie Goswami, and Jeffrey Schwartz. Portsmouth, NH: Boynton/Cook Publishers, 1992. 179-191. Print.
- Donaldson, Morgaen L., Cheryl L. Kirkpatrick, William H. Marinell, Susan Moore Johnson, Jennifer L. Steele, and Stacy Agee Szesziul. "Angling For Access, Bartering For Change." *Teachers College Record* 110, no. 5 (2008): 1088-1114.
<http://www.tcrecord.org/>.
- Dyment, Hugh. "Student Reflection, Exit Exams and the Ideal Life." *Standard Implications II: Classroom Truths and Consequences*. Ed. Annie Calkins. University of Alaska Southeast, 2001. 8-17. Print.
- Edgar, Christopher, and Susan Nelson Wood, eds. *The Nearness of You: Students & Teachers Writing On-Line*. New York: Teachers & Writers Collaborative, 1996. Print.
- Eisner, Caroline, and Martha Vicinus. *Originality, Imitation, and Plagiarism: Teaching Writing in the Digital Age*. Ann Arbor: University of Michigan Press, 2008. Print.
- Finegan, Patricia A. "Circles of Children: Toward a Student Centered Classroom." *Standard Implications II: Classroom Truths and Consequences*. Ed. Annie Calkins. University of Alaska Southeast, 2001. 88-100. Print.
- Ford, Bette. "Going On-Line." *The Nearness of You: Students & Teachers Writing On-Line*. Eds. Christopher Edgar and Susan Nelson Wood. New York: Teachers & Writers Collaborative, 1996. 103-107. Print.
- Gooch, Rocky. "Rural Teachers and Students: Connecting and Communicating." *Electronic Networks: Crossing Boundaries, Creating Communities*. Eds. Tharon Howard and Chris Benson. Portsmouth, NH: Boynton/Cook Publishers, 1999. 186-192. Print.
- Goswami, Dixie. "Foreward." *Standard Implications: Alaskans Reflect on a Movement to Change Teaching*. Eds. Annie Calkins and Scott Christian. University of Alaska Southeast, 2000. Print.
- Goswami, Dixie. "Preface." *Reclaiming the Classroom: Teacher Research as an Agency for Change*. Eds. Dixie Goswami and Peter Stillman. Portsmouth, NH: Boynton/Cook Publishers, 1987. i-iii. Print.
- Goswami, Dixie, and Marty Rutherford. "What's Going On Here?": Seeking Answers through Teacher Inquiry." *On Teacher Inquiry: Approaches to Language and Literacy Research*.

- Eds. Dixie Goswami, Marty Rutherford, and Diane Waff. Columbia University: Teachers College Press, 2009. 1-11. Print.
- Goswami, Dixie, and Rocky Gooch. "Introduction." *The Nearness of You: Students & Teachers Writing On-Line*. Eds. Christopher Edgar and Susan Nelson Wood. New York: Teachers & Writers Collaborative, 1996. 1-8. Print.
- Goswami, Dixie, and Tharon Howard. "Preface to Electronic Networks: Crossing Boundaries, Creating Communities." *Electronic Networks: Crossing Boundaries, Creating Communities*. Eds. Tharon Howard and Chris Benson. Portsmouth, NH: Boynton/Cook Publishers, 1999. vii-xii. Print.
- Goswami, Dixie, Ceci Lewis, Marty Rutherford, and Diane Waff. *On Teacher Inquiry: Approaches to Language and Literacy Research*. Columbia University: Teachers College Press, 2009. Print.
- Hardin, Linda Friddle. "Just Cruising." *The Nearness of You: Students & Teachers Writing On-Line*. Eds. Christopher Edgar and Susan Nelson Wood. New York: Teachers & Writers Collaborative, 1996. 108-124. Print.
- Hardin, Sue. "Shakespeare's Plays in 20 Telling Lines." *Standard Implications II: Classroom Truths and Consequences*. Ed. Annie Calkins. University of Alaska Southeast, 2001. 113-123. Print.
- Heath, Shirley Brice. "A Lot of Talk about Nothing." *Reclaiming the Classroom: Teacher Research as an Agency for Change*. Eds. Dixie Goswami and Peter Stillman. Portsmouth, NH: Boynton/Cook Publishers, 1987. 39-48. Print.
- Holmsten, Victoria. "We Watched Ourselves Write: Report on a Classroom Research Project." *Reclaiming the Classroom: Teacher Research as an Agency for Change*. Eds. Dixie Goswami and Peter Stillman. Portsmouth, NH: Boynton/Cook Publishers, 1987. 187-206. Print.
- Howard, Tharon W. "Mapping the Minefield of Electronic Ethics." *The Nearness of You: Students & Teachers Writing On-Line*. Eds. Christopher Edgar and Susan Nelson Wood. New York: Teachers & Writers Collaborative, 1996. 48-68. Print.
- Howard, Tharon W., and Chris Benson, eds. *Electronic Networks: Crossing Boundaries/Creating Communities*. Portsmouth, NH: Boynton/Cook Publishers, 1999. Print.
- Johnston, Patricia. "Coming Full Circle: As Teachers Become Researchers So Goes the Curriculum." *Students Teaching, Teachers Learning*, Eds. Amanda N. Branscombe, Dixie Goswami, and Jeffrey Schwartz. Portsmouth, NH: Boynton/Cook Publishers, 1992. 66-77. Print.

- Koon, Joe. "An Essay from the Emperor (Or the Writing Instructor)." *Standard Implications II: Classroom Truths and Consequences*. Ed. Annie Calkins. University of Alaska Southeast, 2001. 140-47. Print.
- Koon, Joe. "Avid Video." *Standard Implications: Alaskans Reflect on a Movement to Change Teaching*. Eds. Annie Calkins and Scott Christian. University of Alaska Southeast, 2000. 52-58. Print.
- Lamping, Sally, and Dean Woodring Blase. "*Trust Me! I Can Read*": *Building from Strengths in the High School English Classroom*. Teachers College Press, 2012. Print.
- Lewis, Ceci. "Connecting Worlds and Works." *Engaging American Novels: Lessons from the Classroom*. Eds. Joseph O. Milner and Carol A. Pope. Urbana: National Council of Teachers of English, 2011. 356-362. Print.
- Lewis, Ceci. "The Use of Narrative as Teacher Research: Learning About Language and Life Through Personal Stories." *On Teacher Inquiry: Approaches to Language and Literacy Research*. Eds. Dixie Goswami, Marty Rutherford, and Diane Waff. Columbia University: Teachers College Press, 2009. 43-68. Print.
- Lewis, Ceci, Scott Christian, and Eva Gold. "An Education for What? Reflections of Two High School Seniors on School." *In Our Own Words: Students Perspectives on School*. Eds. Jeffrey Schultz and Allison Cook-Sather. Lanham: Rowman and Littlefield Publishers, 2001. 93-101. Print.
- Livesay, Mary Ellen, Carol Ann Moore, Roger J Stankay, Mary Jean Waters, Diane Waff, and Claudia A. Gentile. "Collaborative Learning Communities: Building Leadership in a High School English Department." *English Journal*, November 2005.
- Lumley, Dale. "An Analysis of Peer Group Dialogue Journals for Classroom Use." *Reclaiming the Classroom: Teacher Research as an Agency for Change*. Eds. Dixie Goswami and Peter Stillman. Portsmouth, NH: Boynton/Cook Publishers, 1987. 169-178. Print.
- Lunsford, Andrea Abernethy. "Introduction." *Standard Implications: Alaskans Reflect on a Movement to Change Teaching*. Eds. Annie Calkins and Scott Christian. University of Alaska Southeast, 2000. Print.
- Lytle, Susan L., Dina Portnoy, Diane Waff, and Molly Buckley. "Teacher Research in Urban Philadelphia: Twenty Years Working Within, Against, and Beyond the System." *Educational Action Research* 17.1 (2009): 23-42.
- Macrorie, Ken. "Research as Odyssey." *Reclaiming the Classroom: Teacher Research as an Agency for Change*. Eds. Dixie Goswami and Peter Stillman. Portsmouth, NH: Boynton/Cook Publishers, 1987. 49-58. Print.

- Maddox, Lucy. "Walking in Many Worlds." *Electronic Networks: Crossing Boundaries, Creating Communities*. Eds. Tharon Howard and Chris Benson. Portsmouth, NH: Boynton/Cook Publishers, 1999. 181-185. Print.
- Marinell, William H. "Voices Inside Schools: Capturing Authenticity, Transforming Perception--One Teacher's Efforts to Improve Her Students' Performance by Challenging their Impressions of Self and Community." *Harvard Educational Review* 78.3 (2008): 529.
- Marinell, William H., and Lou Bernieri. "Of Bombs, Blackness, and Ideal Balconies: A Cross-Cultural Poetry Exchange." *Teaching Tolerance*, 2001.
- Martin, Gail. "From a Letter to Bread Loaf." *Reclaiming the Classroom: Teacher Research as an Agency for Change*. Eds. Dixie Goswami and Peter Stillman. Portsmouth, NH: Boynton/Cook Publishers, 1987. 165-169. Print.
- Martin, Nancy. "On the Move: Teacher-Researchers." *Reclaiming the Classroom: Teacher Research as an Agency for Change*. Eds. Dixie Goswami and Peter Stillman. Portsmouth, NH: Boynton/Cook Publishers, 1987. 20-28. Print.
- McKenna, Taylor, and Sheila Blankenship. "Providing Training Wheels For Beginning Researchers: Using Cultural Diversity in the Classroom." *Standard Implications II: Classroom Truths and Consequences*. Ed. Annie Calkins. University of Alaska Southeast, 2001. 48-56. Print.
- McKenna, Tom. "A License to Think: Writing for Change as Privilege, Obligation, and Professional Journey." *Writing to Make a Difference: Classroom Projects for Community Change*. Eds. Chris Benson and Scott Christian. New York: Teachers College Press, 2002. 192-214. Print.
- McKenna, Tom. "Our Way or the Highway? Perceptions of Self and Other on the Electronic Frontier." *Electronic Networks: Crossing Boundaries, Creating Communities*. Eds. Tharon Howard and Chris Benson. Portsmouth, NH: Boynton/Cook Publishers, 1999. 133-150. Print.
- McLeod, Geri. "Use Your Words." *Standard Implications II: Classroom Truths and Consequences*. Ed. Annie Calkins. University of Alaska Southeast, 2001. 77-87. Print.
- Merrimen, Nanzetta. "Walking That Walk, Talking That Talk: Part Two, Vision of a Field Negro." *Students Teaching, Teachers Learning*, Eds. Amanda N. Branscombe, Dixie Goswami, and Jeffrey Schwartz. Portsmouth, NH: Boynton/Cook Publishers, 1992. 192-197. Print.
- Miera, Susan L. "Beyond E-Mail: Writing and Publishing for the Cybernet Community--A Scenario." *Writing to Make a Difference: Classroom Projects for Community Change*. Eds. Chris Benson and Scott Christian. New York: Teachers College Press, 2002. 124-140. Print.

- Mitchell, Karen. "Muddying the Waters." *Standard Implications: Alaskans Reflect on a Movement to Change Teaching*. Eds. Annie Calkins and Scott Christian. University of Alaska Southeast, 2000. 74-82. Print.
- Moore, Renee. "Brown v. The African American Teacher: The Lingering Effects of Inequality." *The American Public School Teacher: Past, Present, and Future*. Eds. Darrel W. Drury and Justin D. Baer. Harvard University, Graduate School of Education: Harvard Press, 2011. Print.
- Moore, Renee. "Circles of Influence: My Research Journey into Culturally Engaged Instruction." *Going Public with Our Teaching: A Reader*. New York: Teachers College Press, 2005. 77-91. Print.
- Moore, Renee A. "Ready Or Not?" *New Directions for Community Colleges* 2009.145 (2009): 59-66.
- Moore, Renee. "What Makes a Good Teacher: The Whole Kit and Caboodle." *Educational Leadership*, December 2010 (December 2010): 92.
- Moore, Renee, and Sam Chaltain. "Renee Moore." *Faces of Learning: 50 Powerful Stories of Defining Moments in Education*. Ed. Sam Chaltain. San Francisco: Jossey-Bass, 2011. 30-31. Print.
- Moore, Renee, Barnett Berry, and Teacher Solutions 2030 Team. *Teaching 2030: What We Must Do for Our Students and Our Public Schools--Now and In The Future*. Teachers College Press, 2011. Print.
- Moore, Renee, Bob Fecho, and Bette Davis. "Exploring Race, Language, and Culture in Critical Literacy Classrooms." *Reconceptualizing the Literacies in Adolescents' Lives*. Ed. Alvermann, Donna E. Mahwah, N.J: L. Erlbaum Associates, 1998. **PAGE NOS.**
- Morgan, Marjorie Kleinneier, and Lauren Kocks. "Opening the Door Between the Workplace and the Classroom." *Writing to Make a Difference: Classroom Projects for Community Change*. Eds. Chris Benson and Scott Christian. New York: Teachers College Press, 2002. 13-22. Print.
- Offer, Maria. "Listening to Voices: Interacting with Community and Students." *Standard Implications: Alaskans Reflect on a Movement to Change Teaching*. Eds. Annie Calkins and Scott Christian. University of Alaska Southeast, 2000. 83-90. Print.
- Parsons, Mary Beth. "Exploring 'Statement Based' Reading Guides at the Primary Level." *Standard Implications II: Classroom Truths and Consequences*. Ed. Annie Calkins. University of Alaska Southeast, 2001. 69-76. Print.

- Plunkett, Prudence. "Elegiac Voices: Students Join a Poetic Tradition." *Standard Implications: Alaskans Reflect on a Movement to Change Teaching*. Eds. Annie Calkins and Scott Christian. University of Alaska Southeast, 2000. 91-101. Print.
- Porter, Sondra. "Beyond the Lines: Six-Trait Reading Works on Many Levels." *Standard Implications: Alaskans Reflect on a Movement to Change Teaching*. Eds. Annie Calkins and Scott Christian. University of Alaska Southeast, 2000. 102-10. Print.
- Porter, Sondra. "Revisiting Inservice Models and Their Consequences." *Standard Implications II: Classroom Truths and Consequences*. Ed. Annie Calkins. University of Alaska Southeast, 2001. 148-59. Print.
- Ray, Lucinda. "Reflections on Classroom Research." *Reclaiming the Classroom: Teacher Research as an Agency for Change*. Eds. Dixie Goswami and Peter Stillman. Portsmouth, NH: Boynton/Cook Publishers, 1987. 219-242. Print.
- Reeves, Lillian G., Amy Johnson Lachuk, and Diane DeFord. "Professional Book Reviews: The Things They Carried: 100 Years of Literacy Learning and Scholarship." *Language Arts*, no. 89 (2012): 335-41.
- Richards, Mary. "This Snowflake Metaphor Rings True." *Standard Implications II: Classroom Truths and Consequences*. Ed. Annie Calkins. University of Alaska Southeast, 2001. 101-12. Print.
- Roppel, Rosie. "Rural Communities, Gangs, and School Violence: Writing for a Local and an Electronic Community." *Writing to Make a Difference: Classroom Projects for Community Change*. Eds. Chris Benson and Scott Christian. New York: Teachers College Press, 2002. 105-123. Print.
- Roppel, Rosie. "Writing From the Heart: Peer Revision on the Web." *Standard Implications: Alaskans Reflect on a Movement to Change Teaching*. Eds. Annie Calkins and Scott Christian. University of Alaska Southeast, 2000. 112-26. Print.
- Rutherford, Marty. "Using Narrative as Teacher Research: Learning about Language and Life through Personal Stories." *On Teacher Inquiry: Approaches to Language and Literacy Research*. Eds. Dixie Goswami, Marty Rutherford, and Diane Waff. Columbia University: Teachers College Press, 2009. 43-68. Print.
- Rutherford, Marty, and Ceci Lewis. "Resources for Doing Your Own Teacher Research." *On Teacher Inquiry: Approaches to Language and Literacy Research*. Eds. Dixie Goswami, Marty Rutherford, and Diane Waff. Columbia University: Teachers College Press, 2009. 90-102. Print.

- Saiz, Diana. "Dialogues: Fighting Intolerance in Alaska." *Standard Implications II: Classroom Truths and Consequences*. Ed. Annie Calkins. University of Alaska Southeast, 2001. 23-30. Print.
- Schaafsma, David. "Eating on the Street: Cultural Conflict in Detroit." *Students Teaching, Teachers Learning*, Eds. Amanda N. Branscombe, Dixie Goswami, and Jeffrey Schwartz. Portsmouth, NH: Boynton/Cook Publishers, 1992. 200-217. Print.
- Schwartz, Jeffrey. "On the Move In Pittsburgh: When Students and Teacher Share Research." *Students Teaching, Teachers Learning*, Eds. Amanda N. Branscombe, Dixie Goswami, and Jeffrey Schwartz. Portsmouth, NH: Boynton/Cook Publishers, 1992. 107-119. Print.
- Schwartz, Jeffrey. "The Drudgery and the Discovery: Students as Research Partners." *Students Teaching, Teachers Learning*, Eds. Amanda N. Branscombe, Dixie Goswami, and Jeffrey Schwartz. Portsmouth, NH: Boynton/Cook Publishers, 1992. 96-103. Print.
- Sittnick, Philip. "A School at the Crossroads of the Ancient and the Contemporary." *Electronic Networks: Crossing Boundaries, Creating Communities*. Eds. Tharon Howard and Chris Benson. Portsmouth, NH: Boynton/Cook Publishers, 1999. 193-204. Print.
- Skelton, Sheri. "Eye Opening Online Interactions." *Standard Implications: Alaskans Reflect on a Movement to Change Teaching*. Eds. Annie Calkins and Scott Christian. University of Alaska Southeast, 2000. 127-43. Print.
- Stuckey, J. Elspeth. "Cross-Age Tutoring in South Carolina: Part Two, Coming of Age." *Students Teaching, Teachers Learning*, Eds. Amanda N. Branscombe, Dixie Goswami, and Jeffrey Schwartz. Portsmouth, NH: Boynton/Cook Publishers, 1992. 165-169. Print.
- Stumbo, Carol. "Changing a State." *The Nearness of You: Students & Teachers Writing On-Line*. Eds. Christopher Edgar and Susan Nelson Wood. New York: Teachers & Writers Collaborative, 1996. 241-248. Print.
- Stumbo, Carol. "Giving Their Words back to Them: Cultural Journalism in Eastern Kentucky." *Students Teaching, Teachers Learning*, Eds. Amanda N. Branscombe, Dixie Goswami, and Jeffrey Schwartz. Portsmouth, NH: Boynton/Cook Publishers, 1992. 124-142. Print.
- Truman, Patricia. "Humbug! The 'Heart' of Conversation." *Standard Implications: Alaskans Reflect on a Movement to Change Teaching*. Eds. Annie Calkins and Scott Christian. University of Alaska Southeast, 2000. 144-49. Print.
- Van Wyhe, Tamara. "'Pass the Poetry, Please': Real Learning in Rural Alaska." *Standard Implications: Alaskans Reflect on a Movement to Change Teaching*. Eds. Annie Calkins and Scott Christian. University of Alaska Southeast, 2000. 150-76. Print.

- Van Wyhe, Tamara. "Shadow Writing: Pleasant Practice for the Reluctant Writer." *Standard Implications II: Classroom Truths and Consequences*. Ed. Annie Calkins. University of Alaska Southeast, 2001. 124-39. Print.
- VanDerPloeg, Laura. *Literacy for a Better World: The Promise of Teaching in Diverse Classrooms*. New York: Teachers College Press, 2012. Print.
- VanDerPloeg, Laura. "Writing For Community Awareness And Change: Two Schools Talk About Race." *Writing to Make a Difference: Classroom Projects for Community Change*. Eds. Chris Benson and Scott Christian. New York: Teachers College Press, 2002. 83-104. Print.
- VanDerPloeg, Laura, and Beth Steffen. "Writing for the Community Awareness and Change: Two Schools Talk about Race." *Writing to Make a Difference: Classroom Projects for Community Change*. Eds. Chris Benson and Scott Christian. New York: Teachers College Press, 2002. 174-82. Print.
- VanDerPloeg, Laura, and Marcella Pixley. "Learning to See: White." *English Education* 32, no. 4 (2000): 278-79.
- Waff, Diane. "An Insider Voice: Leading as a Teacher." *Inquiry as Stance: Practitioner Research in the Next Generation*. Eds. Marilyn Cochran-Smith and Susan L. Lytle. New York: Teachers College Press, 2009. 310-325. Print.
- Waff, Diane, and Patrice M. Connell. "Trenton Central High School SSR: A Case Study." *English Journal* 93.5 (2004): 13. Print.
- Wandera, David B. "The Role of Education in a Pluralistic World." *Journal of Language, Identity & Education*. 14.1 (2015): 50-53. Print.
- Wandera, David B. "What to Do When Teens Say 'Amka Ukatike': An Exploration of Agency in Teen Oral Literacy Performed Through Kenyan Hip Hop." *African Journal of Teacher Education (AJOTE)* 3, no. 1 (2013): 1-14.
<http://gir.uoguelph.ca/index.php/ajote/article/view/1943/2861>.
- Weber, Joan. "Using Theater to Teach History in an English Class: An Experiment in Arts Integration." *Teaching Artist Journal* 3, no. 1 (June 2005). 112-116.
http://www.tandfonline.com/doi/abs/10.1207/s1541180xtaj0302_7.
- Wood, Susan Nelson. "Electronic Networks." *The Nearness of You: Students & Teachers Writing On-Line*. Eds. Christopher Edgar and Susan Nelson Wood. New York: Teachers & Writers Collaborative, 1996. 257-265. Print.